

# Childminder Report

**Inspection date**

24 February 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder monitors the progress children make and the educational programme effectively. This helps her to successfully provide experiences that cover all areas of learning.
- The childminder is a good teacher who plays alongside children and enhances their existing skills. All children make good progress in their learning and development based on their starting points.
- The childminder makes accurate assessments of what children can do right from the start and works with parents to decide on children's next steps in learning. This helps to meet the individual needs of children and creates a consistent approach to teaching and learning.
- The childminder and assistant create a happy and fun environment for children to play in. Children are happy, settled and growing in confidence.
- The childminder encourages children to make decisions about how they want to play and effectively follows their lead. Children are confident in making choices and are interested and engaged in play.

**It is not yet outstanding because:**

- The childminder has not made the most of all professional development opportunities to help her in increasing the quality of the service she offers even further.
- The childminder does not make best use of all opportunities to extend children's thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance professional development further to help improve the good quality of care and education provided
- extend the opportunities for children to develop their thinking skills even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

### Inspector

Joanne Ryan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder monitors the work of the assistant well and works with him to help improve his knowledge and practice. The arrangements for safeguarding are effective. The childminder and assistant have undertaken safeguarding training and understand how to respond if any concerns arise about children's welfare. The childminder is enthusiastic in her approach and has made developments to her practice to help improve outcomes for children. For example, the childminder has developed the outdoor activities to increase children's opportunities to investigate and explore. The childminder has engaged in some professional development activities, such as liaising with the local authority to help her think about how she can improve the quality of provision. The childminder identifies possible risks to children and puts measures in place to minimise them. Children play in a clean and safe environment.

### Quality of teaching, learning and assessment is good

The childminder is bilingual and effectively supports children who speak English as an additional language. The childminder talks to children in English and Polish to support children's communication and language skills. The childminder successfully develops children's sensory awareness. Children enjoy examining different media and materials. The childminder keeps parents well informed about children's experiences in her setting. For example, she displays a number of photographs to show activities children have engaged in and explains to parents how children have benefitted from them. This helps parents to understand how their children are learning and developing. The childminder successfully develops children's physical skills. Children enjoy attending physical-play sessions and develop their skills in moving in a range of different ways.

### Personal development, behaviour and welfare are good

The childminder gives children lots of positive encouragement and explains to them how their actions affect others. Children are developing their understanding about how to behave. The childminder promotes healthy lifestyles for children. For example, children play outdoors in the fresh air every day and grow different fruits and herbs. The childminder successfully meets the care needs of children. One example of this is she provides different meals to meet the range of dietary needs for children who have allergies. The childminder and assistant spend time getting to know children and their families when they first start to attend. They use their knowledge of children's likes and dislikes well, to help children feel emotionally secure in their care. The childminder effectively supports children to develop their independence. Children competently feed themselves and wash their hands.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including school. All children make good progress towards the early learning goals and are working comfortably within the expected stage of development typical for their age.

## Setting details

<b>Unique reference number</b>	EY474326
<b>Local authority</b>	Manchester
<b>Inspection number</b>	962011
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Wythenshawe. She operates all year round from 6am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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