

Childminder Report

Inspection date

24 February 2016

Previous inspection date

10 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a wealth of experience and she undertakes frequent training to hone her superb teaching skills and promote the best possible outcomes for children.
- The childminder uses her outstanding knowledge of the learning and development requirements to provide challenging and exciting educational experiences for children. She skilfully tailors activities to meet children's individual needs. As a result, all children make outstanding progress across the areas of learning, given their starting points.
- Children develop excellent communication and language skills. The childminder is a highly skilled communicator and she interacts extremely well with children as they play. For example, she teaches children new words and asks them thought-provoking questions that encourage them to think and express their ideas.
- The childminder has a wonderful, nurturing approach towards children. Children feel extremely safe and highly valued, and they develop high levels of confidence and self-esteem.
- Partnerships with parents are outstanding. The childminder gathers detailed information about children's routines and their developmental starting points, to help her meet children's learning and emotional needs exceptionally well from the outset.
- Children's behaviour is exemplary. The childminder is an outstanding role model who is highly skilled at managing children's behaviour in a positive manner. For example, she teaches children to consider other children's feelings in all their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to use suitable equipment to strengthen their understanding of technology.

Inspection activities

- The inspector observed children engaged in activities with the childminder and assessed the quality of teaching.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took into account parents' written views.
- The inspector assessed the safety of the premises and the toys and resources.
- The inspector looked at documentation, including the childminder's training certificates and self-evaluation documents, children's records and the childminder's policies and procedures.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder undertakes regular training to maintain her excellent knowledge of all of the requirements. Safeguarding is effective. The childminder is vigilant to the signs that could indicate that a child is at risk of harm and she knows the procedures to follow if she has any concerns. The childminder strives to maintain the highest possible standards of care and teaching. She takes into account the views of children, parents and other professionals when meticulously evaluating her provision and identifying opportunities for further training. For example, she has developed high-quality activities for children to explore the natural environment and learn to work as part of a team.

Quality of teaching, learning and assessment is outstanding

The childminder uses observations and assessments to build detailed pictures of children's interests and current abilities. She uses this information highly effectively to plan activities that motivate children and help them to make high rates of progress. The childminder delivers consistently exceptionally high standards of teaching. She expertly supports children to develop excellent mathematical skills. For example, she used a play-dough activity to teach children the vocabulary to compare sizes and to develop their problem-solving skills. Children develop excellent literacy skills. For example, they relished opportunities to draw and develop their early writing skills afterwards. The childminder makes extremely good use of the local area to provide exciting experiences. Children enjoy regular outings to parks, museums, libraries and the nearby zoo. The childminder provides a wealth of high-quality toys and resources. However, there are fewer opportunities for children to use suitable equipment to learn about the uses of technology.

Personal development, behaviour and welfare are outstanding

Children develop excellent social skills. For example, they share, take turns and listen to each other's ideas. Children benefit from regular visits to childminding groups, where they have enjoyable opportunities to socialise and take part in group activities. The childminder maintains the highest standards of safety and hygiene. She follows robust procedures and uses thorough risk assessments to help her to provide a safe environment. The childminder teaches children how to keep themselves safe exceptionally well. Children develop excellent independence and fine-motor skills. For example, they use plastic knives to chop up fruit.

Outcomes for children are outstanding

Children are highly motivated and confident learners, who make excellent progress in their learning and development from their starting points. In particular, they develop exceptional communication and social skills. This prepares children extremely well for the next stages in their education.

Setting details

Unique reference number	106827
Local authority	Bristol City
Inspection number	824828
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 January 2011
Telephone number	

The childminder registered in 1998. She lives in Clifton, Bristol. Childminding takes place between 8am and 5.30pm, from Wednesday to Friday, for most weeks of the year.

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