

The Little Lane Nursery Limited

Silver Lane, Stamford, Lincolnshire, PE9 2BT



Inspection date

17 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly plan walks in the local community, helping promote children's understanding of the world. Children enjoy purchasing their snack from the local market. They are supervised very well by staff who successfully extend their knowledge and skills.
- Children remain happy and settled as they move between age groups within the nursery. New key people are provided with up-to-date information about individual children, enabling them to plan further meaningful activities based on their current likes, interests and abilities.
- The manager regularly monitors the progress made by different groups of children and uses this to identify any gaps in achievement effectively. Additional support is put in place swiftly to ensure they are well supported, to make further progress.

It is not yet outstanding because:

- The programme of continuous professional development for staff is not yet sharply focused to raise the quality of teaching to the highest level.
- Parents and children do not yet have opportunities to contribute towards the evaluation of the nursery.
- Parents are not always encouraged to share information about what children know and can do on entry, so this shared knowledge can be used to help plan and share ideas about how children can move forward.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff teaching so that specific areas for improvement for individuals can be identified and supported through targeted professional development
- use the views of parents and children more effectively to inform the plans for improvement, so that the drive to improve is strengthened and practice is clearly targeted to help children reach the highest levels of achievement
- promote a more effective sharing of information about what children know and can do on entry and use this shared knowledge and understanding to plan together and think through ideas of how to move the child forward.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lorna Blackie

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager have a clear vision for the newly opened nursery. They are keen to continue improving the provision and outcomes for children. Arrangements for safeguarding are effective. Staff have a good knowledge of child protection procedures. They successfully implement a range of detailed written policies, procedures and risk assessments, helping to keep children safe at all times. Recruitment and vetting procedures are robust. Effective systems are in place which assess the ongoing suitability of staff. Well-qualified staff and an experienced management team have a good understanding of the Early Years Foundation Stage. An efficient key-person system is in place. Good relationships are established with parents and local authority advisers. They comment positively about the nursery. Parents particularly like to read the information they receive each day in their children's online journal.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is strong. Staff carry out frequent assessments, ensuring all children make progress in their learning and development. The learning environment provides suitable choices for children. Children are continually motivated to learn. Activities are well planned to capture the children's interest. Staff have a clear understanding of the different ways that children learn. Across all age groups, activities are exciting and interesting. Babies thoroughly enjoy learning about the world around them. Children develop good literacy skills. They take pleasure in engaging in interactive stories. Children take turns in telling their part of the story and delight in retelling well-known phrases.

Personal development, behaviour and welfare are good

Children are happy, settled and enjoy their time at nursery. Staff are warm and caring and build trusting relationships with children and their families. As a result, staff know the children well and are able to suitably meet their learning and developmental needs. The indoor and outdoor environments are bright, welcoming and very well resourced. Staff have high expectations of children and their behaviour is exemplary. Children's individual needs are carefully considered and consistently met. Staff work closely with parents when children start. This helps children to settle quickly and ensures their emotional needs are well met. Children's independence is very well promoted. Younger children are encouraged to zip up their coats and learn to attend to their personal needs under close supervision. Older children help to serve their food at lunchtime. A variety of healthy foods are available at mealtimes and staff sit with the children. They learn to take turns when talking. Healthy practices are also well supported. Older children understand the importance of keeping their teeth clean. All children are encouraged to brush their teeth after eating.

Outcomes for children are good

All children are making good progress in their learning and development. Staff share ideas with parents about how they can support learning at home. Children are gaining a good range of skills and confidence, in readiness for the next stage in their learning, including school.

Setting details

Unique reference number	EY492770
Local authority	Lincolnshire
Inspection number	1029490
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	56
Name of provider	The Little Lane Nursery Limited
Date of previous inspection	Not applicable
Telephone number	07841596214

The Little Lane Nursery was registered in 2015. The nursery employs 13 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, one at level 4, and eight at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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