

Childminder Report

Inspection date

23 February 2016

Previous inspection date

17 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is innovative in creating resources from everyday objects. For example, children relish playing with locks, switches and latches, and enjoy opportunities to experiment with buttons, flaps and simple mechanisms.
- The childminder uses highly skilful teaching to help children rapidly acquire the skills for early reading and writing ready for school. Older children learn to hear and say letter names and are beginning to sound out and write words to communicate meaning.
- The childminder has an excellent partnership with parents. She shares detailed information so they have a comprehensive knowledge of their child's learning and development. There is a fully joined-up approach to meeting children's needs.
- The childminder has exceptionally caring relationships with children. The extremely close relationship helps children to feel particularly safe and secure. The childminder excels at nurturing children's self-esteem and building their self-confidence.
- The childminder rigorously evaluates her practice by seeking the views of children and parents. She continuously makes improvements to enable her to meet children's needs to the very highest level.
- Children make exceptional progress in their learning and development. The childminder is skilled at following children's interests. She uses and adapts an extensive range of excellent teaching methods to meet each child's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities to build on children's learning during daily routines.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took the written views of parents into account.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly successful engagement between parents, other professionals and the childminder means that parents have a comprehensive knowledge of their child's learning and development and how they can help them to make rapid progress. The childminder is exceptionally knowledgeable about child protection procedures to keep children safe. Safeguarding is effective. The childminder updates her training regularly and keeps up to date with changing practice. For example, after attending an advanced training course, she has developed excellent systems for monitoring and tracking of children's development. She uses this information to identify strengths and any gaps in learning precisely and plans extremely effectively to close those gaps.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilful in helping children to develop an excellent understanding of all aspects of mathematics. Children learn to sort by size, count, and confidently talk about size and shapes. For example, children use natural resources, such as driftwood, shells and stones they have collected from the beach, in their sorting activities. The childminder promotes children's language skills extremely well. For example, she helped children build a fairy den in the garden, accessed via a bridge and through an arch, with fairy and dragon resources and figures, encouraging children to tell their own stories. The childminder fully encourages children to lead their own play. Very occasionally, the childminder misses opportunities to build even further on children's learning during daily routines.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to find out about the natural world, to experience risk and challenge, and to develop their physical skills. For example, the childminder took them to a wood where they climbed trees, practised their balancing skills on a large fallen log, collected leaves and examined the different shapes in nature. The childminder provided magnifying glasses to extend children's learning. The childminder is an excellent role model and gives consistent guidelines to children. Children learn to manage their emotions extremely well and adjust their behaviour around other children.

Outcomes for children are outstanding

Children develop the highest levels of independence and the childminder prepares them exceptionally well for their move to school. Children are confident to explore new ideas and concepts and are excited to investigate the world. For example, they learn about new life from observing incubating chicks. Children develop into resourceful and independent learners.

Setting details

Unique reference number	EY428027
Local authority	West Sussex
Inspection number	822763
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	17 November 2011
Telephone number	

The childminder registered in 2011. She lives in Bognor Regis, West Sussex. She works with her mother who is a co-childminder. She operates from 7am to 6pm Tuesday to Friday for most of the year. She has a recognised childcare qualification at level 3.

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