

Childminder Report

Inspection date	24 February 2016
Previous inspection date	31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. The caring childminder is consistent in prioritising children's well-being, and she responds quickly to their changing needs. Children develop good levels of self-esteem and are enthusiastic learners.
- The childminder provides a range of exciting activities that reflect children's interests and offer them stimulating and challenging experiences. All children make good progress from their initial starting points.
- The childminder is a good role model and children behave well. She gives them gentle reminders to be kind and take turns, and to respect and value the feelings of others.
- The childminder has developed good partnerships with parents and external agencies. She uses effective methods of communication to help keep them informed of their children's learning and progress and how this can be extended at home.
- The childminder effectively evaluates all aspects of her practice. She identifies key areas for development, including future training, and values the views of children, parents and other professionals. This helps to contribute to the good standard of care that children receive.

It is not yet outstanding because:

- Occasionally, the childminder does not always make the best use of daily routines and activities to extend learning opportunities for the youngest children.
- The childminder is not always successful in engaging all parents and carers in planning and assessments to guide children's home learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for the youngest children to experience different challenges throughout their play, to extend their learning and skills.
- continue to find ways to strengthen parents' support and sharing of information about children's learning away from the setting to help plan accurately focused next steps in learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at information about children's attendance and development.
- The inspector had ongoing discussions with the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's evaluation, assessment and planning methods and her range of policies and procedures.
- The inspector invited the childminder to carry out a joint observation.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder's knowledge of the welfare and learning requirements is good. Safeguarding is effective. The childminder knows the signs that would cause her concern about a child's welfare and the procedures to follow. She has a good knowledge of current legislation and guidance, and reflects this throughout her practice. The childminder is effective in identifying any gaps in children's learning and works closely with parents and other professionals involved to ensure these gaps are closed quickly.

Quality of teaching, learning and assessment is good

The childminder considers and plans effective ways to meet the learning needs of the different ages and abilities of the children; for example, she provides a variety of materials, such as dried pasta, string and plastic bottles, for children to explore. She skilfully interacts with the children to extend their communication and listening skills. For example, as younger children play, she describes what they are doing and models new words. This helps to support children's emerging conversation skills. The childminder is very flexible with activities, and plans innovative, fun experiences in the local community to complement children's interests.

Personal development, behaviour and welfare are good

Children's well-being is a priority for this nurturing childminder. She closely monitors children when they need more support and provides them with reassurance to effectively promote their levels of security. Children develop positive relationships and strong attachments with her, and each other. Children behave well. The childminder provides them with clear, gentle guidance and explanations. She consistently encourages children to play well together, taking turns and sharing. These skills help to prepare children for their future learning. The childminder provides an excellent range of opportunities for children to learn about their wider community. This helps children to fully respect and value each other's differences. Younger children make rapid progress in their physical development as they move around to explore the well-organised play areas.

Outcomes for children are good

Children develop good early literacy and mathematical skills. For example, children learn how to count as they put each piece of pasta in a bottle and listen to the sounds that the pasta makes as it falls or cracks. The childminder extends children's number skills as they thread pasta onto string to make a necklace. Children make good progress from their starting points and gain the skills they need for moving on to school or the next stage in their learning.

Setting details

Unique reference number	106725
Local authority	Bristol City
Inspection number	839442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	31 January 2011
Telephone number	

The childminder registered in 1998. She lives in Ashton, Bristol. The childminder provides care from 8am to 5.30pm on weekdays throughout the year.

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