

The Little Wendy House Day Nursery Ltd

23 Walsall Street, Wednesbury, West Midlands, WS10 9EL



Inspection date

23 February 2016

Previous inspection date

5 December 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff provide a wide variety of interesting, fun and stimulating activities to effectively challenge children and promote their learning. Children make good progress in all areas of their learning and development. They happily engage in purposeful learning experiences based around their interests.
- Strong partnerships and effective communication between staff and parents help to ensure children's care and learning needs are effectively met.
- Children behave well and play cooperatively. Staff have high expectations of all children and sensitively teach them about taking turns, using good manners and respecting others.
- The provider is committed to the continuous improvement of the nursery. Systems for self-evaluation are good and include the views of staff and parents.

It is not yet outstanding because:

- During quieter times, staff arrange for babies and toddlers to play together, helping to develop younger children's social skills. However, staff do not always adjust their teaching to help babies fully participate and make the best possible progress.
- Staff in the Tweenies room occasionally make suggestions or answer questions for children too quickly. They do not always give children enough time to work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adjust the planning and teaching of activities accordingly when working with children of mixed ages and abilities
- support children's learning more consistently, giving them the opportunity to think, experiment and work things out for themselves.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector conducted a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including children's learning records and staff suitability checks.
- The inspector took into account the views of parents spoken to on the day and from their written comments.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The provider has worked hard to raise the overall quality of the nursery since the last inspection. Effective partnerships with parents, other professionals and local authority advisors have led to better outcomes for children. This is because staff use comments, advice and support well to evaluate their practice and drive improvements. All staff are qualified and are supported to attend further training to enhance their practice. This means that staff have a good understanding of how children learn and the overall quality of teaching is good. Children's progress is sharply monitored and any gaps are identified and addressed. This ensures that children make good progress and any gaps are narrowing or closing. Safeguarding is effective. Staff demonstrate their awareness of the procedures to follow if they are concerned about a child's well-being to help protect them from harm.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan for individual children's learning effectively. Staff have good relationships with parents and regularly share information with them about their children's learning and development. Staff place a strong focus on mathematics since monitoring showed this was an area they could build on. This is evident in the mathematical resources available indoors and outdoors and through adults' engagement with children. For example, when children play with small toys, staff encourage them to sort, match and count. Older children learn about length as staff show them how to use a tape measure. Younger children learn about capacity as they enjoy filling and emptying containers in a water tray. Staff promote communication and literacy skills throughout the nursery. Children of all ages enjoy regular singing and story sessions. Children thoroughly enjoy dancing, moving and singing to action songs alongside enthusiastic staff.

Personal development, behaviour and welfare are good

Children form good relationships with caring staff in this friendly nursery. This is because an effective key-person system is in place and staff take the time to get to know the children well. Staff place a good priority on teaching children about how to keep healthy and safe. Children benefit from well balanced, varied and nutritious snacks and freshly cooked meals. Children learn how to keep safe indoors. For example, staff remind them to hold the rail as they come down stairs. Staff encourage children to develop their physical skills in the outdoor area and children thoroughly enjoy climbing and balancing on a variety of equipment. Staff working with the youngest children recognise when babies become tired or upset. Staff offer comfort and affection as they pick them up for a cuddle. Babies demonstrate that they feel secure as they hold their arms out to staff and smile.

Outcomes for children are good

Children make good progress based on their starting points. Staff use a range of effective teaching strategies to promote children's learning and development in all areas. Older children become confident, independent learners and gain a range of key skills to help prepare them for school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY372974 |
| Local authority | Sandwell |
| Inspection number | 1028366 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 74 |
| Number of children on roll | 100 |
| Name of provider | The Little Wendy House Ltd |
| Date of previous inspection | 5 December 2012 |
| Telephone number | 0121 505 5800 |

The Little Wendy House Day Nursery Ltd was registered in 2008. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and two at level 2. Two members of staff hold qualifications at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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