

Imperial Day Nursery Ltd

43 Imperial Avenue, WESTCLIFF-ON-SEA, Essex, SS0 8NQ



Inspection date

Previous inspection date

18 February 2016

30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a safe and secure environment with staff, who complete ongoing checks on their suitability.
- The positive partnerships between staff and parents provide children with consistent and continuous care and learning.
- Staff actively interact and engage with all children. They know children well and provide good levels of care and attention according to their developmental needs.
- Children receive a good balance of activities and experience, both inside and outside, and engage in both adult-led and child-initiated play.
- Staff celebrate children's success well. Children have high levels of self-esteem, confidence and independence, helping them to emotionally prepare for the move to their next place of learning.
- Staff have a wide range of experiences and fully support children's progress in all areas of learning. This helps to provide a foundation for children's ongoing development, ensuring they make good progress.

It is not yet outstanding because:

- On occasions, more-able children do not have opportunities to extend their exploration and understanding of using print and making marks for a purpose.
- The management team does not fully evaluate the effectiveness of new practices or fully seek the views of parents, children and staff when making continuous improvements to the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for more-able children to build on their already good early reading and mark-making skills
- improve the use of self-evaluation systems to include the views gained from children, staff and parents and to ensure new practices have the maximum impact on children's learning and care.

Inspection activities

- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery managers and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Claire Parnell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are very knowledgeable and well trained, and know procedures to promote children's ongoing welfare. Appropriate recruitment processes are in place to ensure staff hold relevant qualifications, skills and experiences. Staff act as positive role models towards other staff, parents and children. They work as an effective team, showing commitment towards further training and professional qualifications. Effective supervision ensures staff offer children consistency in their care and learning. The nursery promotes very effective partnerships with other professionals to support consistency and help children's ongoing development.

Quality of teaching, learning and assessment is good

Staff demonstrate good and, on occasions, excellent teaching practices, especially with younger children. Children thrive in a calm and sensitive environment with a good selection of resources to help promote all areas of learning. Children's communication and language is supported well, particularly for more-able children. They absorb themselves in role and fantasy play, acting out stories using imaginary and real props. Their vocabulary and different ways to communicate are extended well. Children's experiences within the local community are broadened through theatres and parks. Staff have a secure knowledge of how to promote children's development from one stage to the next. They use an effective assessment system that secures children's starting points. They observe and consolidate information and plan for children's next steps. There is a strong emphasis on using information from parents to provide a programme of learning for the individual child. Staff recognise the importance of identifying gaps in children's development and of narrowing these.

Personal development, behaviour and welfare are good

Children demonstrate exemplary behaviour. They respond well to praise and recognition. Staff use examples of good manners to support children's understanding of how to respond to others. Children show care towards each other and know the difference between right and wrong. They have a clear understanding of healthy lifestyles. This is reflected well through their daily routine of washing hands before meals, outside play and physical activities. Children thoroughly enjoy outdoor play. Staff make good use of local facilities to extend children's physical well-being and they use space and exercise well. They help children to dress themselves and become independent. Staff lead by example, helping children to learn about good hygiene procedures.

Outcomes for children are good

All children, including disabled children and those with special educational needs, make good progress. Children show strengths in developing skills in explorative play, forming relationships, being confident communicators and becoming independent decision makers. This helps children to prepare for the next stage in learning and school.

Setting details

Unique reference number	EY395484
Local authority	Southend on Sea
Inspection number	1028349
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	52
Number of children on roll	113
Name of provider	Imperial Day Nursery Ltd
Date of previous inspection	30 April 2013
Telephone number	01702 343554

Imperial Day Nursery Ltd was registered in 2010. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and three staff hold appropriate qualification at level 4 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides support for disabled children and those with special educational needs.

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