

Aristotots Nursery School (LB)



Delafield House, 1 White House Court, Hockliffe Street, Leighton Buzzard,
Bedfordshire, LU7 1FD

Inspection date	16 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well respected and enthusiastic manager leads a strong, well-qualified staff team. Supervision of staff is effective, helping all to continue to develop professionally. Staff are eager to undertake training and enhance their knowledge and skills.
- Staff form close relationships with families. Parents contribute towards their children's learning, sharing observations and photographs of their child's achievements.
- Staff plan activities that promote children's learning. They skilfully adapt these to make sure that all children take part and experience challenge and interest.
- Observations and assessments of children's progress are accurate and staff clearly identify and plan for children's next steps in learning.
- Staff are calm, caring and meet children's care needs quickly. The youngest children at the nursery experience good levels of support as they develop their physical skills and grow in independence and confidence.

It is not yet outstanding because:

- The toddler room has undergone recent staffing changes. Its new team is not yet working cohesively to organise routines and activities efficiently and promote children's learning to the highest level.
- Younger children who speak English as additional language do not receive swift enough support to help them express themselves when they begin attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines and activities in the younger toddler room to help children make as much progress as possible
- explore further ways to target immediate support and help younger children who speak English as an additional language to express themselves when they begin attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and support manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know families well and are vigilant in identifying any concerns about children's welfare. Immediate action is taken to pass on any matters to the relevant professionals. Staff undertake training to refresh their knowledge about safeguarding. They supervise children closely and maintain safe adult-to-children ratios as children move between the outdoor areas and the different rooms. Staff have formed close links with outside professionals who support children's health and well-being. They quickly put into place plans to help support individual children as needed. Staff effectively evaluate the nursery using feedback from parents and children. All are ambitious in raising standards and providing good quality care.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The rooms where children play and learn are bright and enticing for young children. Activities are readily available to promote their progress in all areas of learning. Babies enjoy testing out their new mobility as they push walkers and use the furniture to deftly cruise around the room. Older children paint with their hands on large pieces of paper on the floor. They enjoy the sensation of the wet paint on their skin and their ability to change the colour of their hands with paint. Staff extend their learning, comparing the sizes of their hands to children's. The outside area offers an abundant array of interesting and creative opportunities for children. They hunt for fairies in the secret garden and play in the tree house. The indoor-outdoor room gives children the chance to enjoy fresh air while having shelter from the harsher weather. Staff interact positively with children and use songs and rhymes as a means to promote their speech and language. Parents join in with various activities and are welcomed into the setting.

Personal development, behaviour and welfare are good

All children form close, trusting relationships with their key person. Staff get to know all children and their families well. When there are changes to staffing arrangements, children recognise the staff who care for them as familiar and are content in their company. Staff are caring and sensitive to children's needs. Young children raise their arms for a cuddle and staff readily show them affection. Children learn about healthy foods. Staff sit with children as they eat their meals, model good manners and talk about healthy eating. There is a sense of community at the nursery where everyone is valued and respected. Children behave well and staff praise them frequently so they begin to learn about what is expected of them.

Outcomes for children are good

Children are making good progress. Those with special educational needs, disabled children and those who are most disadvantaged do particularly well in their learning. Children develop the skills that they need in readiness for starting school when the time comes.

Setting details

Unique reference number	EY482434
Local authority	Central Bedfordshire
Inspection number	1001387
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	67
Name of provider	Aristo Tots Nursery School (LB) Ltd
Date of previous inspection	Not applicable
Telephone number	01525 854700

Aristotots Nursery School (LB) was registered in 2014. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above, including one member of staff who is qualified at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who speak English as an additional language, disabled children and those with special educational needs.

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