

# Children 1st @ Wragby Road

145 Wragby Road, Lincoln, Lincolnshire, LN2 4PL



## Inspection date

18 February 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong. The manager and leaders continually strive to improve their provision through constant evaluations of practice and detailed improvement plans. They inspire the well-qualified staff team to adopt a clear and focused vision, and provide high-quality care and learning for children.
- Staff work hard to successfully support children with a diverse range of needs. They liaise effectively with parents, external agencies and professionals.
- Staff have a very good understanding of children's interests and abilities. They plan a good range of challenging activities to entice children to enthusiastically explore and investigate their environment. Children acquire good skills to support their future learning, such as school.
- Relationships between children and staff are strong. Children are happy, confident and settled at the nursery. Staff effectively support children's emotional well-being.
- Children from a young age learn about the importance of being kind to one another. This is consistently promoted throughout the nursery by staff managing children's behaviour positively and calmly.

### It is not yet outstanding because:

- Staff do not always use planned activities and recognise spontaneous opportunities to continue extending children's learning.
- Although teaching is strong, staff do not always make the best of opportunities to further build children's confidence to initiate conversations, and form good relationships with their peers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of planned activities and spontaneous opportunities to build on children's good learning
- build on children's confidence to initiate conversations, and form good relationships with peers.

### Inspection activities

- The inspector viewed all areas of the premises used by children, including the outdoor environment.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out two joint observations with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector held a meeting with the manager and regional manager of the nursery.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector viewed children's records and the planning documentation.
- The inspector looked at the evidence of the suitability of staff working in the nursery.
- The inspector looked at a range of other documentation, including policies and procedures.

### Inspector

Judith Rayner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment procedures are followed correctly. The management team continually assesses any risks to children and adapt the environment to take account of individual circumstances. Regular meetings to support staff in their practice and professional development help to ensure the ongoing performance and suitability of staff. The manager consistently reviews the activities and outcomes for children. She undertakes assessments of groups and individual children's progress to identify any gaps in learning. Specific programmes of support are subsequently implemented to help those gaps close. Staff work closely with the parents of children who speak English as an additional language. This helps them to settle children fully and supports children's language development.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and make precise assessments of what children can do and what they know. Effective planning is in place. Staff use many ways to keep parents updated and involved regarding their child's progress. Children demonstrate a positive approach to learning, supported by the cheerful interactions of the staff team caring for them. Babies use their large muscles well as they confidently explore the toys in the room and low-level climbing apparatus. Toddlers excitedly explore the shaving foam. They make marks using their fingers and other objects, such as cars. Other toddlers develop their mathematical skills. They count multicultural figures as they connect them correctly together. Older children enthusiastically explore with ice and colours. They watch and talk about the changes that occur. They use simple tools to manoeuvre ice cubes from one container to another. Structured group times support children in the next stage of their learning. They concentrate as they sing a welcome song and talk about the day, month and the weather.

### Personal development, behaviour and welfare are good

Children are encouraged to learn how to stay safe and to adopt a healthy lifestyle. They have plenty of fresh air and enjoy being physically active. Children's good health is supported because snacks and meals are varied and nutritious. Staff place great emphasis on promoting children's self-esteem and they have many opportunities to make independent choices. From a young age, all children are actively involved in helping tidy away the toys. They learn to share the toys and be kind to one another. Children in all age groups show that they feel happy and have a sense of belonging in the nursery. They freely explore the playrooms and outside areas, choosing from the good, stimulating range of resources and activities.

### Outcomes for children are good

Staff plan an enriching and stimulating environment for children to play and learn. Children are confident, independent and highly motivated learners, who make good progress given their starting points. They learn valuable skills, which prepare them well for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	EY481234
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	988605
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	109
<b>Name of provider</b>	Breedon House Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01522870111

Children 1st @ Wragby Road was registered in 2014. The nursery employs 21 members of childcare staff. Of these, one holds Early Years Professional status, three hold appropriate early years qualifications at level 6, two hold appropriate early years qualifications at level 4, 12 hold appropriate early years qualifications at level 3, one holds an appropriate early years qualification at level 2 and two are unqualified. The nursery opens from Monday to Friday all year round. It is closed for one week at Christmas and all bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs.

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