

Childminder Report

Inspection date

Previous inspection date

23 February 2016

Not applicable

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Not applicable

Summary of key findings for parents

The provision meets requirements

- The childminder provides a welcoming and homely environment. She explains how she will help children form attachments, develop positive relationships and support their emotional well-being.
- The childminder demonstrates a good understanding of how to safeguard children and promote their safety. She is confident in her understanding of the signs and symptoms which would make her concerned about a child in her care, and of the action she should take. The childminder has an appropriate range of policies and procedures in place which underpin her practice.
- The childminder demonstrates a strong commitment to establishing effective partnerships with parents. She explains how she will share information with parents to support children's ongoing learning and development needs.
- The childminder evaluates her practice and makes use of professional development opportunities to support her knowledge and skills. This helps the childminder to keep up to date with changes and ensures that she continues to meet statutory requirements.
- The childminder has a good understanding of how to support children's learning and development and explains her awareness of how children learn through play. She demonstrates how she intends to monitor their progress from their starting points, evaluate their abilities and identify the next steps in their learning.
- The childminder demonstrates how she will provide a wide range of opportunities across all areas of learning. She clearly outlines how she will teach children the skills they need to prepare them for the next stage in their learning and their move on to school.
- The childminder explains how she intends to promote children's positive behaviour, tolerance and respect for others.
- The childminder demonstrates a good understanding of how to promote children's good health and active lifestyles, which helps to maintain their well-being.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements.
- The inspector discussed examples of activities that the childminder would do to promote children's learning.
- The inspector viewed the areas of the premises where childcare is to be provided.
- The inspector looked at a range of documentation that the childminder will use when caring for children, evidence of qualifications and suitability of household members.
- The inspector discussed with the childminder her methods for self-evaluation and her plans for the future, to develop her practice.

Inspector

Kylie Nixon

Setting details

Unique reference number	EY475857
Local authority	Salford
Inspection number	982205
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 lives in Irlam, Manchester. She operates term time only, from 7am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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