

Ruff Lane Day Nursery at Abbeyfield House

Abbeyfield House, 7 Ruff Lane, Ormskirk, L39 4QX



Inspection date

18 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide range of challenging and enjoyable experiences that are closely linked to children's individual interests. Children demonstrate good levels of curiosity and confidence and are highly motivated and able to explore freely.
- Staff use comprehensive assessments to evaluate the progress that children make and provide them with the support they need. All children are acquiring the skills they need for future learning and are making good progress from their starting points.
- The registered individual and the manager both have a good understanding of the Early Years Foundation Stage requirements. Staff have a good understanding of safeguarding and child protection procedures. They effectively support children's growing understanding of how to keep themselves safe and healthy.
- The key-person system is very effective. All staff are clear about their role in helping children form secure emotional attachments. Children's individual care needs are very well met and their confidence and emotional well-being are effectively supported.
- Managers are uncompromising in their drive to develop a positive, nurturing culture.

It is not yet outstanding because:

- Although partnerships with parents are strong, there are opportunities to involve them even more in their children's learning and development at nursery. Parents are not yet fully involved in evaluating what works well and how the nursery can improve even further.
- The managers have not yet fully evaluated the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for parental involvement in their children's learning and the development of the nursery
- evaluate the progress made by different groups of children and use the information gained to ensure that any gaps in children's learning are quickly closed.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held meetings with the manager of the nursery.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, discussed the nursery's own self-evaluation document and improvement plans.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the written views of parents and the views of those spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Policies and procedures are understood and implemented well by all staff. A robust recruitment procedure is in place and a thorough induction programme is completed. The highly qualified and experienced manager ensures that staff have a secure understanding of how to manage and minimise any risks to children. This is achieved through training opportunities, discussions at staff meetings and supervision sessions. Various systems of self-evaluation help to maintain continuous improvement and develop a supportive and nurturing culture within the nursery. Staff are supported through monitoring and professional supervision. Feedback from parents is very good. They describe the staff as professional, caring and nurturing, and comment on how well children's learning is supported in this homely nursery. Children enjoy their time and make good progress.

Quality of teaching, learning and assessment is good

The quality of teaching is good, and in some instances outstanding. Staff are mostly very well qualified, and use their skills well to promote children's language well, in a variety of ways. They ask very good questions and introduce new vocabulary, contributing towards children's growing confidence in talking to others. Children are well supported to make connections in their learning and use descriptive language effectively to elaborate their ideas. Children demonstrate what they have learned as they investigate worms in the garden. They describe, cooperate with each other and discuss the worms preferred habitat. Children's mathematical development is well supported throughout their time in nursery. Children confidently identify the numbers on the clock in the dining room, and some are beginning to tell the time. Staff make accurate assessments of each child's learning. This information is used very well to inform planning that reflects children's individual interests and styles of learning. All children make consistently good progress.

Personal development, behaviour and welfare are good

Caring and nurturing interactions by staff help children to feel emotionally secure. There is an atmosphere of mutual respect and trust, where staff calmly and consistently communicate their expectations. As a result, children's behaviour is very good. Children are relaxed, happy, kind to each other and eagerly participate. Staff support children's understanding about different people, and planned activities and outings encourage an awareness of the wider community. Children's independence skills are fostered well. This helps them to develop confidence in carrying out simple tasks for themselves. Among other things, they eagerly help to tidy up and serve themselves at mealtimes. They enjoy nutritious, healthy meals and snacks and have plenty of outdoor play. This contributes to their good health and physical well-being.

Outcomes for children are good

Children are eager and motivated learners who make good progress in their learning and development. They acquire key skills and are well prepared for the next stage in their learning, including when the time comes to move to school.

Setting details

Unique reference number	EY474248
Local authority	Lancashire
Inspection number	978537
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	80
Name of provider	Ruff Lane Day Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	07505010349

Ruff Lane Day Nursery was registered in 2014. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications between level 2 and level 5, and two, including the manager, hold Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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