

# Busy Bees Day Nursery at Loughborough

2 Storer Road, Loughborough, Leicestershire, LE11 5EQ



## Inspection date

16 February 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how young children learn. They plan a range of activities based on children's interests. This helps children to be engaged and enthusiastic about their learning and to make good progress.
- Staff communicate effectively with children. They find lots of opportunities to support and extend children's developing language and communication skills during activities and daily routines.
- Children are very happy and settled. Staff are caring and dedicated. A highly effective key-person system takes account of children's preferences, helping to ensure that their well-being is effectively nurtured.
- Partnerships with parents are good. Staff find out what children can do at home and use this information well to extend their interests within the nursery.
- Effective tracking of children's progress helps to ensure that any gaps in learning are identified and closed through timely interventions. Analysis of the tracking of groups of children is effectively used to help prioritise improvements within the setting.

### It is not yet outstanding because:

- Staff do not give children enough support to help them think deeply and work out solutions to problems for themselves. They are sometimes too quick to give children the answers they are looking for.
- Staff do not give children enough opportunities to explore and develop their writing skills. The resources children need to build on this aspect of their learning are not available often enough.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to think more deeply and build on their ability to work out solutions to problems for themselves
- give children more opportunities to explore writing for a purpose and develop their early writing skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The manager displays a clear commitment to making ongoing improvements. She accurately evaluates the setting to help identify specific aspects she would like to enhance. Supervisions are used effectively to identify strengths and weaknesses in staff practice and to set targets for professional development. The arrangements for safeguarding are effective. Staff have a good understanding of the possible signs and symptoms of abuse and how to report any concerns they may have. The manager uses training opportunities effectively to enable staff to enhance their own knowledge and skills. Specific training has helped to develop the staff's awareness of how to develop children's communication skills.

### Quality of teaching, learning and assessment is good

Staff assess children's individual needs, plan for their development and monitor their achievements. Children make good progress and enjoy their learning. Staff are well qualified and have a secure knowledge of children's stages of development. They use this good knowledge to provide experiences that inspire children to learn. The staff team uses their skills and experience well. They place high emphasis on building children's language and communication skills. Staff use key words, toys and pictures to help children make connections in their learning. This is particularly evident in the teaching of younger children. Their communication skills develop well as they describe what they are doing and talk about their experiences. Staff organise the environment effectively to enable children to make choices about their play. This helps children to be independent and choose activities and resources that interest them. The indoor environments are well suited to children's developmental needs. A strong focus on sensory activities for babies encourages them to explore and be inquisitive.

### Personal development, behaviour and welfare are good

Children's needs are well supported, so that they feel settled and secure. They are helped to become confident and absorbed in activities that interest them. Children are helped to learn how to behave well and to treat each other with respect. Physical exercise is well promoted. Children enjoy taking part in movement sessions at the beginning of the day. Children are supported to use equipment safely outside and are learning how to balance when walking across beams. Children are well prepared when they move from room to room and to other settings, including school. There is a strong focus on helping children to be emotionally ready for the changes ahead. Children show confidence in understanding hygiene practices and are independent in self-care.

### Outcomes for children are good

All children make good progress in their learning and development because staff teach them effectively. They take part in a good range of experiences that helps them learn. All children are helped to acquire the key skills required for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY486991
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1012455
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Busy Bees Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01509 217275

Busy Bees Day Nursery at Loughborough was registered in 2015. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and three at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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