

Training Depot Day Nursery

2-4 Brook Street, Luton, Bedfordshire, LU3 1DS



Inspection date

16 February 2016

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner, manager and staff demonstrate a strong team ethos. They evaluate and reflect on their practice with a view to developing all aspects of the provision to the highest level.
- Staff are committed to ensuring that all children reach their full potential. They effectively use their observations of the children to plan challenging activities. Staff form trusting and meaningful relationships with the children, who receive nurturing care and demonstrate that they feel safe and emotionally secure.
- Staff provide good support for disabled children and those with special educational needs. They work very closely with parents and other agencies to develop an in-depth understanding of each child's needs and plan for their future learning and care.
- Children visit elderly people in local residential care homes participating in gardening and singing activities with them. This broadens children's understanding of the local community and supports them to develop respect for others.

It is not yet outstanding because:

- On occasions, older children do not have enough time to think about how to respond to questions and comments from the staff.
- At times, creative activities are overdirected by staff and they do not always encourage children's thinking and ideas. Additionally, younger children are not always provided with additional resources to expand their play and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunity to think critically during activities and discussions
- enhance children's opportunities to express and expand their own thoughts and ideas during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to the registered person and held a meeting with the nursery manager and staff coordinator. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and actively use training opportunities to improve outcomes for children. For example, staff attend training in language development and introduce programmes that help to support children's communication skills. The arrangements for safeguarding are effective. The manager and staff maintain a safe environment. They are fully aware of the signs and symptoms for concerns about children's welfare and know the correct procedures to follow. Recruitment and induction procedures are robust. Staff are checked to ensure they are suitable to work with children. The manager and the staff coordinator are continuing to embed their sound procedures to monitor staff performance. Effective procedures are in place for assessing and evaluating children's progress. This allows the manager and staff to see how children develop over time, and helps them to address any gaps in their learning in a timely manner.

Quality of teaching, learning and assessment is good

Staff know the children well and successfully build on their interests as they play. Younger children are actively encouraged to explore the texture of paint on their hands. They show great delight when they see their handprint on paper and smile with a sense of achievement. The development of children's communication and language skills, including children who speak English as an additional language, is given high priority across the nursery. Younger children are encouraged to use sign language and visual aids as a form of communication. They copy new words and sounds. Children enthusiastically 'Quack' like a duck as they sing 'Old MacDonald had a farm'. Older, more-able children hold a conversation and are able to express their needs. Children enjoy listening to stories. Their attention and encouragement is sustained as staff make good use of puppets and props. Parents have many opportunities to be involved in their child's learning. They comment very positively about the care and learning provided.

Personal development, behaviour and welfare are good

Children are well cared for, settle well and quickly develop close bonds with their key person and other members of staff. Children behave well. Staff actively implement agreed strategies to promote good behaviour. They support children to respect others, to share and take turns. Children enjoy being physically active in the fresh air. They challenge their physical skills as they walk across the rope bridge and manoeuvre wheeled toys with increasing control and confidence. Children learn how to use tools safely, such as scissors, and they learn about the importance of road safety. Staff actively support children to understand why it is important to have a healthy diet. They learn where food comes from, how certain foods are grown and what foods are good for them. Staff fully promote children's understanding of good hygiene throughout their daily routines.

Outcomes for children are good

All children make consistently good progress in their learning and development, in relation to their starting points. This includes disabled children and those with special educational needs, and children who speak English as an additional language. Children are developing the key skills needed for their future learning, including school.

Setting details

Unique reference number	EY340049
Local authority	Luton
Inspection number	849278
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	46
Number of children on roll	111
Name of provider	Hesleyside Enterprises Limited
Date of previous inspection	30 March 2011
Telephone number	01582 730510

Training Depot Day Nursery was registered in 2006. The nursery employs 21 members of childcare staff. Of these, 17 hold appropriate early years qualifications ranging from level 2 to level 5. The manager holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language, disabled children and those with special educational needs.

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