

Childminder Report

Inspection date

16 February 2016

Previous inspection date

13 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder pays excellent attention to meeting the requirements of the Early Years Foundation Stage. She cultivates exceptionally purposeful partnerships with other professionals and sincerely nurtures those with parents so that they all work together to support the child.
- The childminder talks with children and helps them to understand how to keep themselves safe from harm. Older children identify risks and take avoiding action to protect themselves and the younger children. For example, they know that while playing with more intricate toys, they need to keep these out of reach to prevent toddlers from putting them in their mouths.
- The childminder pays excellent attention to her ongoing professional development perfecting and enhancing her teaching skills to an exceptionally high level.
- The childminder pays exceedingly close attention to tracking the progress each child makes. This provides her with a secure knowledge of their increasing abilities and emerging interests. This information is also used to accurately identify any developing gaps in their learning. The childminder is able to take the most appropriate steps to close or minimise these gaps as swiftly as possible.
- The childminder is meticulous when sharing messages about the expectations of behaviour, both with the children and their parents. This means that children receive consistent information to help them learn about and understand boundaries, in order to promote positive interaction and happy, harmonious play.
- The childminder monitors all that she does exceptionally well. This enables her to remain accurately accountable for children's attendance, safety, individual care plans and their ongoing learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the excellent creative and cultural opportunities children currently enjoy and explore.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and discussed a planned activity with the childminder.
- The inspector checked relevant documentation, including the suitability checks of the childminder and family members over 16 years of age.
- The childminder's self-evaluation records were reviewed.
- The inspector took account of written and verbal feedback from parents.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of child protection. She knows exactly what action to take if she is concerned about a child's welfare. This ensures that children remain protected from unsuitable adults. The childminder is very effective in encouraging parents to share relevant information about their child before they begin in her setting. This accurate attention to detail helps her to provide each child with an exceptionally welcoming play environment that meets their care and learning needs outstandingly well. Attention to reflective practice is superb. The childminder measures the quality of her service by identifying her strengths and areas for continued development. These include opportunities to work with and alongside other creative people. Parents and children are closely consulted. This helps to ensure that their changing needs are met very effectively.

Quality of teaching, learning and assessment is outstanding

The childminder plans accurately for the next steps in children's learning. All children develop their language and social skills exceptionally well. They confidently share stories, building on their vocabulary, as they talk and sing along to repetitive phrases. Children walk to the local shop to buy ingredients ready to make a pizza for lunch. They exchange money, which helps them to explore simple addition. As they make their pizza base, they learn to measure and weigh ingredients, then use their developing muscles to vigorously knead the dough. The children enjoy using their imagination as they design and decorate their pizza with a variety of toppings. They engage in activities that stretch and challenge their thinking. For example, children undertake historical trails around the village or at local historical sites. They have great fun building dens in woodland and negotiating how to cross a shallow flowing brook, all under the watchful eye of the childminder.

Personal development, behaviour and welfare are outstanding

The childminder gently encourages shy children, disabled children and those with special educational needs to integrate. She achieves this through well planned, sensory activities that secure interaction and boost confidence. Exceptionally well-organised routines enables children to quickly become independent. They very competently deal with their personal hygiene, eating and drinking needs. Children explore and discuss where food comes from as they plant potatoes and runner beans. As they recycle bottles and re-use every day items, children learn about simple sustainability. For example, they create pretty gifts by planting bulbs into cut-down plastic bottles, which they then decorate. Children are supported by the childminder to develop care and consideration. They learn to respect one another, exploring the similarities and differences between their own family customs and those of the wider world. Children's confidence and self-esteem grow rapidly. This is supported by the childminder's excellent use of descriptive praise and encouragement.

Outcomes for children are outstanding

The childminder ensures children are fully equipped both emotionally and with the necessary early skills they need in readiness to start school with confidence. In her care, children make rapid progress towards the early learning goals.

Setting details

Unique reference number	250654
Local authority	Suffolk
Inspection number	854752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	13 September 2011
Telephone number	

The childminder was registered in 1988 and lives in Long Melford. She operates all year round from 8am to 6pm, Monday, Tuesday, Wednesday, Friday and Saturday, for 49 weeks of the year. The childminder provides funded early education for two- three- and four-year-old children. The childminder provides support for disabled children and children with special educational needs. The childminder is registered to provide overnight care.

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