

Childminder Report

Inspection date

24 February 2016

Previous inspection date

3 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and well settled in the childminder's home. They are learning to be kind and caring towards each other. Children are developing positive attitudes and good behaviour. For example, they share with others and show good manners.
- The childminder has many years' experience and understands how children develop. She provides a broad range of indoor and outdoor play experiences, enabling children to make choices about their play. Outcomes for children are at least good.
- The childminder has a good understanding of how to keep children safe and minimise risks to them in the home and on outings. For example, she particularly encourages children to have a heightened awareness of road safety when outside the home.
- The childminder is aware of the importance of keeping her knowledge up to date. She identifies and attends training with her assistant, which extends their skills further.

It is not yet outstanding because:

- The childminder has not yet formed partnerships with staff at other settings that children attend to promote consistency of their care and learning.
- Although the childminder supports children's language development well, some of her questioning techniques do not give children enough time to think about a response.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other settings that children attend, sharing more precise information about children's learning and development to promote consistent progress
- extend children's communication skills further with more time for them to think and form their responses to questions.

Inspection activities

- The inspector observed the childminder and the children interacting together.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practice.
- The inspector discussed self-evaluation with the childminder.
- The inspector read parental feedback forms.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms that might indicate a cause for concern about children's welfare, and how to report such concerns. She keeps up to date with current legislation and develops her skills, for example, by attending training courses. She has regular discussions with her assistant and monitors her practice effectively. She ensures her assistant fully understands and implements her responsibilities to meet children's needs. The childminder has successfully addressed the areas for development at her last inspection. She now has comprehensive risk assessments and has developed her knowledge of observations. She evaluates her practice more effectively and uses this information to continually improve.

Quality of teaching, learning and assessment is good

The childminder is very flexible with her planning and encourages the children to make decisions about their learning. She provides a wide range of activities that cover all areas of learning and supports their interests effectively through good-quality teaching. The childminder interacts with the children with great enthusiasm and in a positive manner. Children eagerly explore materials. For example, they use a variety of tools to cut and shape play dough, confidently naming shapes and correctly using simple mathematical terms, such as 'big' and 'little'.

Personal development, behaviour and welfare are good

Children are cared for in a warm and welcoming environment. The childminder gets to know the children well and gathers information from parents about children's interests and needs before they start. This contributes to children feeling secure in her care. The childminder promotes children's healthy lifestyles successfully. For example, she encourages healthy eating and supports children to develop their independence as they learn to manage their personal needs. Partnerships with parents are good. The childminder shares information regularly with parents to promote children's learning and ensure that care needs are met effectively.

Outcomes for children are good

Children are motivated to learn and show great concentration. They develop a good awareness of friendships as they happily play together. For example, children make up imaginative stories as they play together with the dolls. Children have good experiences in developing their writing skills, for example, as they use pens and paint brushes. They acquire and practise the skills needed for the next steps in their learning, including school.

Setting details

Unique reference number	137600
Local authority	Brent
Inspection number	846483
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	3 November 2009
Telephone number	

The childminder registered in 1983. She lives in Neasden, in the London Borough of Brent. The childminder is available to work Monday to Friday all year round, except for family holidays and bank holidays. The childminder's adult daughter is her registered assistant.

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