

Childminder Report

Inspection date

24 February 2016

Previous inspection date

9 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to manage any concerns about children's welfare and diligently implements procedures to keep them safe.
- The childminder provides an outstanding range of learning opportunities for children. Her expectations for each child are ambitious and children attain high levels of achievement. The childminder prepares children exceptionally well for the next stage in their learning.
- The childminder skilfully promotes children's confidence, positive attitudes and increasing independence. She is observant, attentive and encouraging. Children soon settle, learn to safely express and manage their feelings and want to try new things.
- Children benefit from extensive opportunities to learn and play outdoors, whatever the weather. For example, babies crawl through tunnels and pop-up tents on artificial grass, and children make different sizes of snowballs and write letters in the sand.
- The childminder is highly accountable to parents and provides them with a wealth of strategies for sharing information to promote continuity in their children's care and learning. Parents are extremely complimentary about the services she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- observe and reflect upon other examples of excellent practice to help sustain high levels of progress for all children.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents and children in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Children show superb levels of engagement in the care of this experienced and highly professional childminder. The childminder thoroughly evaluates her provision and astutely plans for improvement, taking account of the views of the children and their parents. She continues to develop a vibrant, high quality learning environment, which children use to develop a diverse range of skills. The childminder works very effectively in partnership with other local early years providers, but she does not currently access mentoring. This is pertinent as the childminder considers studying for a degree in early years and how she might further raise outcomes for children in her care. The childminder conscientiously uses detailed records, policies and procedures to promote all aspects of children's health and safety. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully plays alongside children, helping them to be confident, purposeful and imaginative. The childminder is well qualified. She has built her outstanding provision on the meticulous observations, precise assessments and high levels of accountability she established as a nursery practitioner. To this, she adds her own zest for teaching at her home and on many exciting outings. The childminder monitors children's achievements very closely to help her build on their strengths and address any gaps or delays in their development.

Personal development, behaviour and welfare are outstanding

The childminder goes to exceptional lengths to ensure that babies feel secure in her care and to provide continuity in children's care and learning with parents and with staff at nursery placements. Children develop strong bonds and secure emotional attachments with the childminder. They flourish in her care. The childminder uses detailed risk assessments of her home, garden and outings to ensure children play in safe environments. She plans trips well and uses her planning to help children learn ways to keep themselves safe through discussion and experience. For example, children know the safety rules for the car and for their activities in the community. Children learn to nurture and take responsibility for their environment as they sow, harvest and prepare food from their allotment.

Outcomes for children are outstanding

Children learn to plan, review and adjust their activities. For example, with the help of the childminder they find, measure and mix ingredients for cakes and icing. Children develop an extensive subject knowledge and vocabulary as they explore dinosaur theme parks, visit the seaside and local farms, and discover nature reserves. Children make excellent progress from their starting points. They are enthusiastic learners who are keen to discover, socially confident and exceptionally well prepared for school.

Setting details

Unique reference number	EY411956
Local authority	Hampshire
Inspection number	831962
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	9 December 2010
Telephone number	

The childminder registered in 2010. She lives in Church Crookham, near Fleet in Hampshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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