

Right Start Playgroup

Enfield Baptist Church, Cecil Road, Enfield, Middlesex, EN2 6TG



Inspection date

Previous inspection date

23 February 2016

25 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner/manager now has high expectations of the staff and uses new methods of evaluation effectively to reflect on practice and set appropriate actions to drive improvement. The changes have helped to raise the quality of the provision to good.
- Strong settling-in procedures are tailored well to meet the needs of individual children. These procedures support children to develop secure relationships with their key person and to become very settled.
- The staff are positive role models to the children and have high expectations of them. The children play together extremely well and develop good social skills.
- Children have good opportunities to learn. Staff observe children regularly to find out what they like to do, and make good use of this information to plan for their future learning through interesting and well-organised activities.
- Staff provide children with healthy food and help them to learn effectively about the importance of healthy lifestyles. Children enjoy being active and learning outside.

It is not yet outstanding because:

- Staff do not gain comprehensive information about what children know, understand and can do from the outset, to provide a complete picture of their developmental starting points and inform planning.
- The owner/manager's methods for the professional development of individual staff do not focus as well as possible on raising the good quality of teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information gained from parents on children's development at entry to the playgroup
- strengthen the programme for staff performance management so that it is more precisely targeted to enhance the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning, inside and outside.
- The inspector completed a joint observation with the playgroup's owner/manager.
- The inspector spoke to some parents and took account of their views.
- The inspector sampled various documents, including children's records, evidence of the suitability of staff to work with children, and a range of policies and procedures.
- The inspector spoke with the members of staff and children at appropriate times during the inspection, and held a meeting with the owner/manager of the provision.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of child protection and how to report any concerns. The owner/manager now uses a quality-assurance scheme to help her to plan worthwhile improvements. There is a new system to monitor the progress of children more closely. This has enabled staff to focus on specific areas of learning where children are making less progress. The owner/manager ensures that procedures for staff recruitment and are robust. Parents speak highly about the experienced and qualified team, and are actively involved with their children's learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and now have higher expectations of what children can achieve. Staff make sure that children are busy and engaged in purposeful learning opportunities throughout the day. Staff base these on their knowledge of what children need to learn next from assessments. Staff are responsive to children's interests and follow children's ideas as they play; for example, they encourage children's early attempts at writing and attach pens to toy cars to motivate all children to have a go. Staff promote children's language and communication skills effectively; for example, children learn new words when they sing songs enthusiastically.

Personal development, behaviour and welfare are good

Children have close relationships with staff and they are settled, happy and confident. Staff meet children's emotional and physical needs well, and create a welcoming and friendly environment. Staff model good behaviour. They encourage children to behave well and, for example, teach them how to resolve any conflicts. Children choose from a wide range of resources and make full use of the environments. Children learn about responsibility as they help to tidy away the toys. Outdoor play is incorporated well into a well-established daily routine, which helps the children to gain self-confidence effectively. Staff talk to children about how to stay safe and healthy, and give them consistent messages. Children gain an understanding of their local community and the world in which they live; for example, they enjoy looking at maps and learning about others' special celebrations.

Outcomes for children are good

Children gain useful skills for the next stage in their learning. For example, they concentrate well, learn to hold writing implements, are willing to try new things and listen attentively to stories. They develop independence and manage their personal care, such as putting on their shoes and coats.

Setting details

Unique reference number	EY448548
Local authority	Enfield
Inspection number	1028243
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	21
Name of provider	Angela Palmer
Date of previous inspection	25 April 2013
Telephone number	0208 3677538

Right Start Playgroup registered in July 2012. The playgroup operates in the London Borough of Enfield. The playgroup operates from 9.30am to 12.30pm on weekdays during school terms. The owner, who is also the playgroup's manager, employs four staff, all of whom hold appropriate childcare qualifications. The owner/manager holds Early Years Professional Status. The playgroup is funded to provide free early years education to children aged two, three and four years.

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