

# Childminder Report

**Inspection date**

22 February 2016

Previous inspection date

12 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder goes to great lengths to make every child feel important and part of the group. They rapidly grow in confidence and have a strong sense of self-worth.
- The childminder organises her home exceptionally well to enable children to be highly independent. They can easily find what they need and choose where to play. They manage their own personal care extremely competently.
- Children thoroughly enjoy and eagerly join in with the rich variety of interesting learning experiences that the childminder provides. They make extremely good progress in their learning, particularly in their communication and language, and personal, social and emotional development.
- The childminder teaches the children very well. Through her fun and enthusiastic approach, she encourages children to express themselves, think creatively and find their own solutions to problems.
- The childminder keeps a very close check on children's development. She quickly spots children at risk of falling behind and takes effective steps to help them catch up rapidly. She works extremely closely with other settings that children attend, to provide excellent care and learning through a joint approach.
- The childminder is passionate about her work and her desire to be the best she possibly can. She reflects carefully on all she does. She constantly adapts and adds to her provision, to provide a consistently very high standard of care and education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seize all opportunities to enhance even further the older and more able children's mathematical and literacy development.

### Inspection activities

- The inspector observed the childminder and children during activities and daily routines inside and in the garden.
- The inspector observed and discussed with the childminder how she supports children's learning and monitors their progress.
- The inspector looked at paperwork, including samples of policies, children's personal and developmental records, training certificates and the childminder's self-evaluation record.
- The inspector took account of parents' views from written testimonials.
- The inspector looked at all areas of the home used for childminding.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is exceptionally well organised. She implements her up-to-date records and policies to fully promote children's safety and well-being. Safeguarding is effective. The childminder is highly alert to potential dangers and is very clear about what to do if she has concerns. She reflects deeply, taking account of children's and parents' views, to develop her practice. Her plans and well-targeted improvements are highly beneficial to the children. For example, she has developed her garden to provide rich learning opportunities for children. She recognises the benefits of enhancing her teaching skills to better support more-able children's mathematics and literacy. Parents are extremely well informed of their children's day and achievements. The childminder keeps accurate records of children's progress, richly illustrated with photographs and examples of their work. She involves parents fully in children's learning with interesting home-link activities, for example.

### Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard. The childminder is an excellent role model, encouraging children to be inquisitive and persevere. She makes excellent use of training to provide first-class support for children's developing speech. She gives each child her full attention and plenty of time as they describe events in great detail using an impressive vocabulary. The childminder makes learning fun. For example, she builds on children's interests in basketball, and bat-and-ball games skilfully to promote their mathematical development as well as their coordination.

### Personal development, behaviour and welfare are outstanding

Children thrive under the childminder's attentive and affectionate care. Those lacking confidence or social skills when they start are given especially effective support so they progress rapidly. Children are exceedingly polite and behave impeccably. The childminder helps children acknowledge their own and others' feelings so they are kind and sensitive. Children learn to recognise danger and continually develop their understanding of how to keep safe, such as knowing not to touch tools without listening to instructions. The childminder's positive approach gives them an excellent understanding of the importance of healthy eating and where food comes from. They are fully involved in preparing food, for example. Children develop a strong sense of themselves and their community, and develop a very positive attitude to other ways of life and people different to themselves.

### Outcomes for children are outstanding

Children are confident, independent and enthusiastic. They learn to think independently; for example, they discover it is easier to fish for spinning ducks by pushing them into shallow water first. Children make links in their knowledge, for example, by comparing dinosaur and chicken eggs. They are extremely well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY442335
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	822894
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 July 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Basingstoke, Hampshire. She receives funding to provide free early education for children aged two, three and four years. The childminder works from 7.30am until 6pm on weekdays throughout the year, with additional hours by special arrangement. She holds a childcare qualification at level 3.

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