

# Childminder Report

**Inspection date**

22 February 2016

Previous inspection date

3 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has a wealth of experience which she uses very well to provide an excellent level of care and to support every child to reach their potential. She actively seeks and attends purposeful training to continue to build on her skills. She makes the most of the knowledge gained to enhance children's experiences.
- The childminder works exceptionally well with parents to promote a consistent approach to children's learning and development. She finds out what their children know and can do when they start to attend and uses this information to full effect to plan precise next steps in their learning. Her innovative and ongoing communication continues to engage parents in their child's learning.
- Children benefit from the childminder's highly effective settling-in procedure. They develop exceptionally secure relationships with her and the other children to promote their emotional well-being.
- The childminder evaluates her practice rigorously. She uses her reviews extremely well to take targeted actions to improve her provision continuously, and to meet children's care and learning needs to a consistently high standard.
- The childminder is an excellent role model. Through her example, children learn to understand the rights of others and gain skills of cooperation and negotiation that help them work and play together extremely well. Their behaviour is exemplary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement planned actions to enhance further children's understanding of similarities and differences in people, families and communities beyond their own.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents.
- The inspector sampled documentation relating to children's development, safeguarding and self-evaluation.
- The inspector reviewed the childminder's self-evaluation with her.

### Inspector

Moirra Atkinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder attends relevant training to maintain her knowledge of safeguarding issues. She knows the correct procedures to follow to protect children in her care. She undertakes highly detailed risk assessments to identify and minimise all hazards to children to keep them safe. The childminder uses sharply focused observations and assessments to monitor what children know, understand and can do, to identify any gaps in learning and plan activities that enable all children to make rapid progress in their learning. She has developed highly effective partnerships with other settings children attend to support consistency in learning. She makes excellent use of training and support networks to keep her well informed about current best practice. The childminder supports her assistant's professional development very well, providing guidance and targeted training to develop her practice further.

### Quality of teaching, learning and assessment is outstanding

The childminder provides varied and imaginative experiences that excite and motivate children to learn. She is adept at adapting her teaching; for example, modelling language and asking questions to match each child's stage of development. She considers the resources she provides very carefully to allow children of different ages to play and learn together with the right level of challenge for each. For example, while younger children enjoyed the sensory experiences of a creative activity, the childminder skilfully extended the activity to reinforce older children's understanding of shape and number.

### Personal development, behaviour and welfare are outstanding

The childminder maintains consistently high standards of care, safety and hygiene to support children's physical well-being. Children have high levels of independence and an assured confidence in their own abilities. Children gain an excellent understanding of other people and cultures in their community. The childminder has identified that she has not fully enhanced children's understanding of similarities and differences between themselves and others beyond their immediate community. Innovative strategies enable the childminder and parents to work together to promote children's excellent behaviour, together with other areas of learning. For example, as parents and children discussed photographs of the inappropriate actions of a mischievous 'elf' who visited the setting overnight, they worked together to agree appropriate behaviour boundaries and extended this further to review their child's experiences and learning in the setting.

### Outcomes for children are outstanding

Children are inquisitive and self-assured learners. They have excellent personal independence and develop exceptional communication and language skills. They are extremely well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY314001
<b>Local authority</b>	Kent
<b>Inspection number</b>	827228
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 February 2010
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Maidstone, Kent. The childminder provides care all day Monday to Friday, most of the year. The childminder receives funding to provide free early education for children aged two, three and four years old. The childminder holds an appropriate childcare qualification at level 3.

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