

Childminder Report

Inspection date

24 February 2016

Previous inspection date

1 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children have a secure bond with the childminder. They settle quickly and are ready to start learning as soon as they arrive.
- The childminder works closely with other childminders and the local early years team to review her practice and develop her skills. This helps her to improve children's learning experiences.
- The childminder effectively teaches children about their own safety. For example, they regularly take part in fire drills so that they know what to do in an event of an emergency.
- Children respect each other and work well together. The childminder is consistent in her approach to behaviour management and successfully supports children to behave well.
- The childminder has good partnerships working with other professionals that care for the children. For example, she regularly shares information about the children's stages of development, which helps to promote continuity of care and learning.

It is not yet outstanding because:

- The childminder does not always fully support children's emerging language skills. For example, she does not gather and use key words in children's home languages.
- Children do not always have good opportunities to explore how electronic toys work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support for the emerging language development of children who are learning English as a second language
- strengthen the opportunities for children to use electronic toys and support their natural curiosity in exploring how things work.

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documents, including the safeguarding policy and attendance register.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures to follow if she has any concerns that a child is at risk of harm. The childminder attends regular training to make sure she is up to date with changes to current legislation. The childminder promotes children's safety effectively. She carries out regular risk assessments to make sure play areas are safe for children to play in. The childminder works successfully with parents. For example, she shares information about children's development which helps parents to support their learning at home. She also uses the views of the parents to shape the service she provides. The childminder carefully monitors children's progress in order to identify and promptly tackle any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder successfully uses her good-quality observations and assessments of children's progress to inform her planning for their next steps in learning. She also involves parents in this process by using their feedback about their children's development. This enables her to successfully plan for each child's unique learning needs. The childminder provides activities which effectively target children's next steps of learning. For example, during the inspection young children worked out how to stack rings of different sizes. The childminder extended the activity by counting out loud as children stacked the rings. The childminder frequently praises children's work, which helps to promote their self-esteem and confidence in trying new experiences.

Personal development, behaviour and welfare are good

The childminder works closely with the parents to promote children's health and well-being effectively. For example, she makes sure children have the right meals to meet their dietary requirements. The childminder successfully supports children's awareness of adopting a healthy lifestyle. For example, she teaches children about the importance of drinking water throughout the day and healthy eating. The childminder makes effective use of local facilities, such as parks and children's centres, to promote children's physical development.

Outcomes for children are good

Children make good progress from their starting points and gain the necessary skills for their next stage of learning. They arrive eager to start their learning. Children learn how to handle books correctly and learn new literacy skills. For example, they match the sounds of animals to pictures.

Setting details

Unique reference number	EY384893
Local authority	Greenwich
Inspection number	838256
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	1 March 2010
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Greenwich. The childminder works all year round.

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