

Childminder Report

Inspection date

23 February 2016

Previous inspection date

23 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. The childminder successfully reviews her practice and the service she provides. She gathers the views of parents and uses their feedback to help her identify and make improvements in her practice.
- The childminder promotes children's safety well. She completes regular risk assessments of her home and outings to help provide a safe place for them to learn. She teaches children about safe practices, helping them be aware of any potential risks.
- Activities are fun and enjoyable, enabling children to progress successfully with their learning and development. The childminder plans well according to children's interests and next steps of learning.
- Children behave well. The childminder manages their behaviour consistently. Her good use of positive reinforcement helps children to share and work well together.
- The childminder is proactive in improving the care and activities she provides. She attends regular training sessions and works closely with others to assess her practice. She successfully uses this to continually improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always extend opportunities for children to explore the different marks they make and develop their early writing skills.
- There are fewer opportunities for younger children to learn about information technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore the different marks they make and develop their early writing skills
- extend opportunities for younger children to learn about information technology.

Inspection activities

- The inspector observed children playing indoors and in the garden.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector gathered parents' written views through the childminder's parent questionnaires and references.
- The inspector sampled documents, including the self-evaluation and safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues and the procedures to follow if she has any concerns. She attends regular training to improve her skills and the range of activities she provides to support children's changing needs. The childminder works closely with parents to share detailed information regarding the children's learning. She encourages parents to share what they do at home with their children, which helps her develop her planning and assessment of children's needs and progress.

Quality of teaching, learning and assessment is good

The childminder completes detailed assessments, enabling her to identify the progress children make and any gaps in their learning. This helps her identify their next steps and plan good-quality activities that successfully target children's individual needs. For example, the childminder shows the children how to blow bubbles using the wands. She used words, such as 'large' and 'small', to build on the children's emerging language and mathematical development. Children confidently express their needs and ideas for play, such as asking to play outside and for help putting their boots on. Overall, the childminder provides children with good opportunities to practise their early writing skills.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's health and well-being. She teaches children the importance of hand washing and keeping their noses clean. The childminder promotes children's physical development effectively. They learn how to move ride-on toys around the patio and how to move them differently when on the grass. Children receive good support to adopt a healthy lifestyle well. The childminder teaches them about the importance of drinking water throughout the day and eating healthily. The childminder adapts menus to meet children's individual dietary needs, likes and tastes, providing hot meals when children dislike sandwiches. The childminder praises children enthusiastically for their play and sharing. This helps to promote their personal and social development successfully.

Outcomes for children are good

Children gain good skills that prepare them well for their next stage of learning and subsequent move to pre-school. They play well with others and learn to share. Children communicate confidently, sharing their ideas and needs. They have a good attitude towards learning and enjoy exploring and learning new things, such as making shakers out of pots and rice.

Setting details

Unique reference number	EY391800
Local authority	Merton
Inspection number	830375
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	23 May 2012
Telephone number	

The childminder registered in 2009 and lives in Lower Morden in Surrey. She works five days a week and provides overnight care.

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