

# Childminder Report

**Inspection date**

23 February 2016

Previous inspection date

12 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well. She values their individuality, home languages, cultures and wider family background.
- The childminder is confident in her knowledge of children's starting points. She plans effectively for their learning. Children make good progress and achieve good outcomes.
- The childminder has established and maintained effective partnerships with others, such as with staff at nurseries who share the care of the children. She is confident in how she promotes consistency in children's learning and development.
- Children are happy. They have warm relationships with the childminder. They are developing good levels of confidence and independence.
- The childminder uses her policies, procedures and risk assessments to provide a safe, welcoming home and to promote the children's health and well-being.

### It is not yet outstanding because:

- The childminder does not always encourage children's creative skills as they explore and experiment with different materials.
- Children are not always given sufficient opportunities to extend their use of mathematical language during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop their own individual creativity during activities
- encourage children to use more mathematical language to support their understanding of numbers and words, and promote their mathematical skills further.

### Inspection activities

- The inspector observed children in their play and during their interactions with the childminder.
- The inspector spoke with the childminder about how she plans for children's learning and next steps. She also discussed how the childminder assesses children's progress.
- The inspector discussed with the childminder how she works in partnerships with parents and others who share the care of the children.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about how she evaluates her practice and how she updates her skills and knowledge.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her role. Safeguarding is effective. The childminder has a secure understanding of child protection matters. The childminder evaluates her practice well. She values the views of parents. Their responses to parental questionnaires are very positive. Parents write that their children are making good progress, are happy, and that they learn to be independent. The childminder regularly shares children's achievements with parents, for example, by providing information about their children's activities that they want to pass on to their extended family living abroad. The childminder has established close partnerships with the local authority for training and support. She is proactive in sourcing help and guidance through local childminding groups to review and reflect on her skills and practice. The childminder has updated her knowledge of new legislation. She plans to extend this through further training.

### Quality of teaching, learning and assessment is good

The childminder is confident in how she interacts with the children, and her teaching skills and methods are good. She plans effectively for children's learning. She has a good understanding of children's starting points when they join her setting. Her regular and focused observations help her to be aware of the achievements children make. The childminder uses her knowledge of children's attainment and interests to plan well for their next steps and review their progress. For those children also attending a nursery, the proactive childminder links to the topics and learning children enjoy there.

### Personal development, behaviour and welfare are good

The childminder promotes equality and diversity well. She helps children to be respectful of others. The dedicated childminder supports children's individual needs, independence and their confidence. Children have warm bonds with her. They take pride in what they do and are motivated to learn. The childminder promotes positive behaviour. She is a good role model and children fully understand her expectations. Children are confident in their hygiene matters and self-care skills. For example, they change out of their clothes and into their nursery uniform with minimal support.

### Outcomes for children are good

Children are happy and emotionally secure. They have fun, and engage very well with their activities. For example, children learn to count, identify shapes and colours, and the days of the week. Children confidently help the childminder to make dough. They measure and stir the mixture, and listen as the childminder gives instructions. They understand that the dough is changing, becoming thicker and soft. Children benefit from regular experiences away from the home. Children make good progress in relation to their starting points. They are well prepared for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	138813
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	841327
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 December 2011
<b>Telephone number</b>	

This childminder registered in 2001. She lives in Hayes in the London Borough of Hillingdon. The childminder works weekdays for most of the year. She offers funded places for children aged three and four years.

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