

# Childminder Report

<b>Inspection date</b>	22 February 2016
Previous inspection date	16 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not met

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands her role in keeping children safe. She knows the procedures to follow in case of any child protection concerns. The childminder supervises and monitors her assistants practice appropriately.
- The childminder describes a range of appropriate activities and experiences to support children's learning and development.
- The childminder understands how to manage and support positive behaviour. She knows how to promote children's social skills, for example, teaching them to value and respect the differences and similarities between themselves and others.
- The childminder understands how to promote children's independence and personal care skills to help them prepare for their next stage in learning.
- The childminder understands the importance of professional development. She completes training to develop her skills and knowledge, and recognises the importance of evaluating her practice in order to identify areas for improvement.
- The childminder confidently discusses how to work with parents to promote children's care and education.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the childminders understanding of the safeguarding requirements and the systems she has to keep children safe.
- The inspector discussed the childminder's process for self-evaluation and her plans for developing her service.
- The inspector sampled available documents and records, and discussed the childminder's policies and procedures with her.
- The inspector checked the childminders arrangements for safety in the home.

### Inspector

Janet Thouless

## Setting details

<b>Unique reference number</b>	137994
<b>Local authority</b>	Merton
<b>Inspection number</b>	994932
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 October 2014
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Raynes Park, London. On occasion, the childminder works with an assistant. There were no children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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