

# Windsor House

75 Windsor Avenue, Leicester, LE4 5DU



## Inspection date

Previous inspection date

18 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Babies and children develop particularly positive relationships with staff, helping them to feel emotionally secure. Children develop well as self-assured and confident individuals.
- Children's language is well supported because staff engage children in interesting conversations. Staff speak clearly and make eye contact as they talk with children, including those learning English as an additional language, to aid speech development.
- Staff work well in partnership with a wide range of other professionals. They foster close relationships with parents to help them to support their children's learning and development.
- Overall, teaching and learning practices are good. Staff provide a wide range of stimulating resources and activities to engage children well.
- The staff have a good understanding of how children learn and develop. They accurately assess and monitor children's achievements to support their individual next steps in learning. Staff plan activities that interest and motivate children to learn. All children make good progress.
- Children are well behaved and focus as they play and learn. Staff frequently praise and encourage children to help them develop their confidence and self-esteem.

### It is not yet outstanding because:

- The very youngest children are not fully supported in beginning to make spontaneous and independent decisions about their play.
- Staff do not consider all ways to support children to explore technology, to fully develop their learning and enjoyment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for the very youngest children to be more independent and spontaneous in their choice of activities and resources
- provide more opportunities for children to use technology, to further support their learning in this area.

### Inspection activities

- The inspector had a tour of the premises, both indoors and outdoors, with the deputy manager.
- The inspector observed the quality of teaching and the impact this had on children's learning, both indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner, manager and deputy manager.
- The inspector gained the views of parents through discussion and written comments.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good understanding about what to do and who to contact should they have any concerns about a child in their care. Management and staff make sure that risk assessments are robust. This helps to keep children safe. Recruitment procedures are very thorough. Rigorous checks are conducted to ensure that staff are suitable to care for children. Staff's practice is regularly observed. Clear arrangements for staff supervision and opportunities for regular training promote good outcomes for children. The management monitors the educational programmes and groups of children to make sure all their learning needs are fully met. Therefore, any gaps in children's learning are identified and quickly addressed. Staff work as a strong team to help ensure there is continuous improvement in children's learning experiences. Self-evaluation and detailed improvement plans have helped the nursery to identify clear areas for improvement to continually develop the service.

### Quality of teaching, learning and assessment is good

Children are enthusiastic and active learners and thoroughly enjoy their time at the nursery. The staff team is well qualified. Staff extend children's learning during activities through their good interactions with them, making suggestions and asking questions. Children are supported to develop their mathematical skills as they count and talk about sizes in everyday play. Younger children enjoy many activities that allow them to explore and learn for themselves. For example, they have fun exploring in the cornflour. They enjoy the feel of the cornflour on their hands. Older children concentrate and work together as they build a snake, adding pieces to it to make it longer. They play games together promoting sharing and turn taking. Parents say they are kept well informed about their children's progress and of how they can complement this at home.

### Personal development, behaviour and welfare are good

Children new to the nursery are supported well and settle quickly. They develop a strong relationship with their key person and seek them out for support, guidance and reassurance. Children learn about good hygiene procedures through washing their hands prior to eating and cleaning their teeth following meals. They enjoy healthy snacks and meals and learn to become independent and manage their own self-care needs. For example, children have the opportunity to self-serve at lunchtime. Children regularly access the outdoor area and benefit from being in the fresh air. They learn about road safety and stranger danger when on outings in the local community. Staff use a wide range of resources and planned experiences to promote children's awareness of themselves, their families, different festivals and celebrations.

### Outcomes for children are good

All children make good progress from their starting points, including those who are in receipt of funding for early education. Children are confident to share their thoughts, practise their early writing skills and enjoy reading books. Children develop the skills needed for the next stage in their learning and as they move on to school.

## Setting details

<b>Unique reference number</b>	EY477264
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	974909
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	35
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Goldfirst Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0116 2682550

Windsor House was re-registered in 2014 as a limited company. The nursery is open Monday to Friday from 7.45am to 5.45pm for 51 weeks per year. The nursery employs 10 members of staff, one of whom is an Early Years Practitioner and the rest hold appropriate early years qualifications at levels 3 or 4. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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