

# Childminder Report

**Inspection date**

22 February 2016

Previous inspection date

17 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder provides them with a good range of learning experiences. She uses observations and assessments effectively to monitor children's development and to help them achieve the next steps in their learning.
- The childminder maintains safe and secure environments and offers guidance to help children learn about keeping themselves safe.
- Children form warm and trusting relationships with the childminder. They show that they feel welcomed and relaxed in her comfortable home. The childminder meets their routines consistently well.
- The childminder evaluates the quality of her provision successfully. She obtains the views of parents and children to identify areas for development and training, to help her meet children's individual needs well.

### It is not yet outstanding because:

- Occasionally, the childminder is not consistent in her approach to teaching children about sharing and taking turns, to strengthen their ability to play well together.
- The childminder does not take all opportunities to strengthen children's awareness of numbers, shapes and counting, to consistently promote their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn to take turns and share, to further encourage cooperative play
- make the most of all opportunities to further extend children's understanding of counting, shapes and numbers, to fully promote their early mathematical skills.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and spoke with her about her knowledge of the Early Years Foundation Stage requirements.
- The inspector took account of parents' written feedback.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to help protect children and knows the procedures to follow if she has concerns regarding their welfare. She has a robust complaints procedure in place, which she shares with parents. The childminder attends regular training and joins in different forums for childminders. She regularly updates her knowledge and skills to ensure she provides good learning experiences for children. The childminder identifies gaps in children's learning and puts in place early targeted support to help them make good progress. The childminder has very strong partnerships with parents. She regularly shares information about their children's progress to involve them in their care and learning. She works well with other early years settings to promote effective continuity for the children.

### Quality of teaching, learning and assessment is good

The childminder uses high-quality toys and resources well to help promote children's interest and to provide them with very good learning opportunities. She enhances children's imaginations very well. For example, the childminder provides resources and materials of interest to children to help them recreate one of their favourite stories. The childminder promotes children's communication and language skills very effectively. For example, she reads stories and children join in with repetitive phrases. She also asks skilful questions which clearly help children to develop their vocabulary and thinking skills well.

### Personal development, behaviour and welfare are good

The childminder praises children for their efforts and achievements, to help boost their confidence and self-esteem. She provides many opportunities for children to learn about the world around them. The childminder helps children to develop good personal hygiene routines and to engage in lots of physical play to promote their good health. She encourages children to have a go at practising new skills and helps them to learn about taking controlled risks. Children enjoy this aspect of their development in the garden as they learn to use more challenging equipment. The childminder encourages children to choose and lead their play, to help them become confident in their abilities.

### Outcomes for children are good

Children are independent, active and motivated learners, eager to engage in activities. They enjoy many outings; exploring the growth of plants, and learning about people and their different cultures and beliefs. Children successfully develop the key skills they need for their future learning and are ready for pre-school and school.

## Setting details

<b>Unique reference number</b>	EY361483
<b>Local authority</b>	Surrey
<b>Inspection number</b>	827757
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 November 2008
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Leatherhead, Surrey. The childminder offers care between the hours of 8am and 6pm, Monday to Thursday, all year round. The childminder holds a childcare qualification at level 3.

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