

# St Pirans Playschool

Delabole Childrens Centre, High Street, Delabole, Cornwall, PL33 9AG



## Inspection date

23 February 2016

Previous inspection date

1 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and well-equipped environment where children learn through play. Children make good use of the resources and thoroughly enjoy their activities. They develop the key skills required for future learning at school.
- Staff work well together to deploy themselves effectively, to provide good support to children. Their positive partnerships with parents and others effectively promote children's individual care and learning.
- Effective observation, assessment and planning procedures enable staff to monitor children's progress well. Children make good progress from their starting points. Staff clearly identify children's next steps and share information with parents to support learning at home.
- The manager uses robust self-evaluation and staff development procedures to promote effective and continuous improvements. Staff use the knowledge they gain through training well to develop their good teaching skills, for example, in outdoor learning.

### It is not yet outstanding because:

- Staff do not successfully support children to use their home language in their play.
- Staff do not extend opportunities for children to learn more about how things grow and where their food comes from.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to use their home language in their play
- provide more opportunities for children to learn about growth and where their food comes from.

### Inspection activities

- The inspector held discussions with management, staff and parents.
- The inspector undertook a joint observation with the manager.
- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector looked at a sample of children's development records.
- The inspector checked the safety and security of the premises.

### Inspector

Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, there have been a number of changes within the management team. The nominated person and manager use their leadership skills well to provide good support to newer staff and committee members. Safeguarding is effective. Relevant training provides the committee, manager and staff with a clear understanding of their roles and responsibilities. Robust vetting and induction procedures ensure that persons working with children are suitable. The management team and staff have a good understanding of child protection issues and know how to safeguard children's welfare. The manager and staff take prompt and rigorous action to address identified risks to children to keep them safe. Records and documentation to help staff promote children's health, safety and well-being are in clear order.

### Quality of teaching, learning and assessment is good

Staff provide an effective programme of activities to attract children's interest and meet their learning needs. They ask children questions and successfully encourage them to be active participants. Staff evaluate their effectiveness well and take positive steps to improve the quality of teaching. For example, following training, their use of picture cards has increased support to children's communication and language development. Children thoroughly enjoy and benefit from the outdoor area, exploring and investigating throughout the year, and being physically active. Staff promote learning well, helping children to recognise their names and practise their early writing skills. They know the children well and plan group activities to effectively meet the range of learning needs and abilities.

### Personal development, behaviour and welfare are good

Staff support children well in acquiring independence skills. Children show a good understanding of the routines and respond promptly to staff, for example, to participate in activities. Staff manage behaviour in a positive and consistent way, sharing strategies with parents to ensure a consistent approach. The effective key-person system promotes good relationships between staff, children and parents. Children are happy and secure, and enjoy being with others. They develop a good sense of responsibility and are particularly proud when it is their turn to be a special helper.

### Outcomes for children are good

Children enjoy making discoveries through their independent investigation. They handle books well and show good levels of concentration at each stage of their development. Their listening and attention skills develop well in readiness for school. Children confidently and independently serve themselves at snack time and learn to pour drinks with care. They work well, socialising with others to extend their ideas and play.

## Setting details

<b>Unique reference number</b>	EY337574
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	827429
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	37
<b>Name of provider</b>	St Pirans Playschool Committee
<b>Date of previous inspection</b>	1 February 2010
<b>Telephone number</b>	01840 214871

St Piran's Playschool is a committee-run group that registered in 2006. It operates from rooms within a purpose-built facility in Delabole, Cornwall. The group is open from 9am until 3.15pm during term time only. There are seven staff employed to work with the children. The manager has Early Years Professional Status, three staff have level 3 early years qualifications and two have level 2 qualifications. The group receives early education funding to provide free places for children aged two, three and four years.

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