

Childminder Report

Inspection date

18 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to develop their communication and language skills well. She sensitively models clear words to them and praises them for their attempts.
- Older children are well prepared for their eventual move to school. The childminder effectively uses opportunities to teach them basic literacy and numeracy skills during their play.
- The childminder has clear and consistent boundaries in place to teach children about acceptable behaviour. Children show kindness towards each other, are well mannered and develop good social skills.
- The childminder teaches children about different risks indoors and outdoors. Children demonstrate a very good awareness of their own safety and have an understanding of consequences.
- The childminder has developed effective partnerships with parents and other settings children attend, such as schools. This helps her to share information about children's learning and promote continuity.

It is not yet outstanding because:

- There are times when the childminder's intervention stops children's independent play. This does not always enable them to develop their curiosity and own investigations.
- The childminder does not always encourage children to take an active part in their self-care. This does not fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- avoid interventions that disrupt or stop children's free play so that children develop their own imagination and curiosity as they play independently
- help children to become even more independent and encourage them to take a more active part in their own self-care.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the children's learning documents and evidence of the childminder's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations of her practice and provision. She continuously reflects on ways to improve outcomes for children and to meet the needs of families who attend. For example, the childminder has attended training which has helped her to support children's social and emotional development, and identify vulnerable families. This contributes to keeping children safe and building their resilience. The arrangements for safeguarding are effective. The childminder is confident to identify, record and report concerns about children's welfare. The childminder uses tracking forms to monitor the progress children make across the seven areas of learning. This is one example of how she identifies gaps in children's learning. There are effective partnerships in place with other professionals which the childminder uses to access additional support when appropriate.

Quality of teaching, learning and assessment is good

The childminder uses her qualification and knowledge of early years education well. She plans challenging and stimulating activities for children. She knows them very well and uses observations of their play to help her recognise the individual way children like to learn. For example, the childminder observed that some children prefer to be outdoors where they are more engaged in their activities. Therefore, she focused her teaching and planning around outdoor learning. Children thoroughly enjoy using the brushes, chalks and water to make different marks on the concrete and fencing. This is one way of helping children to make good progress and develop early writing skills. The childminder demonstrates a good understanding of child development and the purpose of assessment. She has prepared the progress check to complete and share with parents when children are aged between two and three years. The childminder includes parents in their children's learning and development. She gathers comprehensive information from them to form initial assessments and supports them to extend children's learning at home.

Personal development, behaviour and welfare are good

The childminder helps children to develop good physical skills and promotes exercise. Children are excited to pop bubbles outdoors and the childminder encourages them to try kicking, jumping, catching and stamping. The childminder helps children to become aware of what contributes to a healthy lifestyle. She provides fresh fruit for snack and talks to them about the importance of washing their hands after being outdoors. The childminder has robust procedures in place to help children settle in. This has a positive impact on their emotional well-being and children have formed secure attachments with her. The childminder provides children with opportunities to learn about different people, places and communities. One way she does this is by taking regular trips out of the setting and encouraging children to develop respect for themselves and others.

Outcomes for children are good

Children make good progress and are developing within the stages typical for their age. They are independent, active learners who enjoy learning. Children are well prepared for next stages in their learning and develop the key skills they need to start school.

Setting details

Unique reference number	EY475155
Local authority	Stockton on Tees
Inspection number	968919
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Ingleby Barwick. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 2. The childminder offers funded places for two-, three- and four-year-old children.

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