

Childminder Report



Inspection date	22 February 2016
Previous inspection date	10 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children look forward to attending the childminder's and they thoroughly enjoy interacting with her in their play.
- The childminder invites parents to share information about their children's achievements and learning at home as part of the assessment process. This contributes towards effective partnerships with parents and children making good progress.
- Children have easy access to good-quality resources. They learn without distractions in a bright, warm environment, which helps them to focus and concentrate on their chosen play experiences.
- The childminder forms secure attachments with the children in her care; this helps children to feel safe and confident to explore the environment.

It is not yet outstanding because:

- The childminder does not always make the most of children's accurately identified next steps in learning to further strengthen her planning to help children make the best possible progress.
- The childminder does not consistently remind children to how to manage their own personal needs and the reasons why they should practice good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently encourage children to manage their personal hygiene needs and remind them of the importance of developing good hygiene routines
- make even greater use of children's highlighted next steps in learning to more precisely and sharply plan activities to meet their individual needs.

Inspection activities

- The inspector examined learning journals and assessment documents to track children's progress.
- The inspector viewed documents that indicate how the provider communicates with parents, and discussed these with the provider.
- The inspector observed the childminder and the children interacting during a planned activity.
- The inspector observed the childminder's interactions with children during their general routine.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly seeks parents' opinions on her provision and uses their input to make well-targeted changes. She is continually focusing on how improvements can be made to the environment to benefit the children. For example, she evaluated that she wanted children to have more choice of the toys they could play with, and so she has changed her system to allow this to happen. Safeguarding is effective. The childminder has a good knowledge of child protection policies and procedures, and how to report any concerns she may have about a child in her care. This helps to keep children safe. The childminder regularly updates and improves her knowledge to continually provide good-quality outcomes for children. For example, she attends local training courses and meets up with other local childminders to share tips on good practice.

Quality of teaching, learning and assessment is good

The childminder has good assessment procedures in place, and she has clear methods of detailing their progress from the time children begin to attend her setting. This helps to support children to settle well from the start and to provide activities that capture children's interest. The childminder regularly observes children at play, reflects on what she has seen and communicates her findings to parents. The childminder is very familiar with the children's likes and dislikes. She uses her experience and her knowledge of the children's interests well overall, to provide a good range of toys and activities to support their learning. The childminder asks children appropriate questions during activities to aid children's thinking and problem-solving skills.

Personal development, behaviour and welfare are good

The childminder interacts with children in a kind and caring manner and they respond well to the clear and age-appropriate instructions she gives them. Children work well together and the childminder supports them to display good behaviour. For instance, she always encourages children to share when using toys, and reminds that they must not snatch toys away from other children but must instead wait their turn. This helps to support their skills for their future play and learning. The childminder encourages children to choose healthy foods from a selection on offer. Children further enjoy the experience as they prepare the food to eat, which aids the development of their small-muscle skills.

Outcomes for children are good

Children develop good social skills and they enjoy opportunities in the local community to mix with other children their age. Children thrive on these interactions and have high levels of self-confidence and self-esteem. This helps to them to be ready to progress on to the next stage of learning.

Setting details

Unique reference number	111190
Local authority	Hampshire
Inspection number	839761
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 February 2010
Telephone number	

The childminder registered in 1997 and operates her service from a quiet housing estate in Gosport, Hampshire. The childminder holds an appropriate level 3 qualification. The provision currently operates Monday to Friday from 7.30am to 6pm, all year round.

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