

Childminder Report

Inspection date

22 February 2016

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is observant and responds well to children's emotional care and needs. Children are happy and the childminder encourages children to feel confident and secure.
- Children are very well behaved and the childminder is a good role model. For example, she encourages children to think about others and to be respectful.
- Parents speak highly of the childminder and value working together with her to support their children's care and learning.
- The quality of the childminder's teaching is good. Children are motivated in their play and learning; they make good progress.
- The childminder is committed to providing children with a good quality setting. She uses her self-evaluation effectively to guide her continual improvement. This helps children to benefit from worthwhile learning experiences.

It is not yet outstanding because:

- The childminder does not always obtain sufficient information regarding children's learning and development when they first start.
- The childminder does not make the most of all opportunities to strengthen and extend children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the depth of information gained about children's starting points to focus more sharply on ways to build on their initial abilities
- increase opportunities to develop children's independence.

Inspection activities

- The inspector looked at a sample of documentation.
- The inspector observed activities and children at play throughout the inspection.
- The inspector took account of the views of parents.
- The inspector completed a joint observation with the childminder to evaluate the quality of teaching.
- The inspector spoke to the childminder at appropriate times during the inspection.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her child protection knowledge to ensure that she maintains a good understanding. She is confident in the procedures to follow should she have any welfare concerns about a child in her care. The childminder effectively evaluates and develops her teaching practice, for example, she reads relevant publications to gain ideas and improve her knowledge. She reviews and adapts the daily care routines well to meet the particular needs of each child. The childminder identifies areas for improvement, for example, she now places displays, such as photographs and drawings, at children's height.

Quality of teaching, learning and assessment is good

The childminder notes children's achievements carefully to identify any development gaps and plans for their next learning stages. She uses a range of teaching skills to motivate and engage all children. The childminder promotes children's communication and language skills well. For example, she uses effective questioning to help children stay focused during modelling activities and develop their ideas. Children excitedly join in an art activity and enjoy using their imagination, for example, to create paint patterns. The childminder praises children's efforts as they play and take part in many activities. This helps to boost children's self-esteem.

Personal development, behaviour and welfare are good

Children enjoy a very good range of nutritious meals that often reflect different cultures, which the childminder provides daily. She encourages children to enjoy and taste different foods as, for example, she engages children in the preparation. Children receive plenty of fresh air and exercise, and have many opportunities to develop their physical skills. For example, they enjoyed marching around the house with musical instruments to form a band, which helped to build on their good coordination skills. Children develop strong friendships with each other. They gain positive social skills that help prepare them for their next stage in learning.

Outcomes for children are good

Children are confident to relate to adults and their friends, and are keen to express their thoughts. They show a great interest in the world around them and enjoy sharing what they know with others. Children make good progress that prepares them well for school.

Setting details

Unique reference number	EY219079
Local authority	Surrey
Inspection number	837022
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder has been registered since 2003 and lives in the Borough of Epsom and Ewell, Surrey. She provides care all year, Monday to Friday from 6am to 7pm, and at times on a Saturday. The childminder holds a relevant level 3 qualification.

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