

# Childminder Report

**Inspection date**

19 February 2016

Previous inspection date

22 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a secure knowledge of how children learn. She uses her skills and good teaching strategies to promote learning across all areas.
- Children are motivated and enthusiastic learners who enjoy making choices about their play and learning. Children explore a wide variety of activities and use a good range of resources to support their enjoyment and achievement.
- The childminder provides a homely and welcoming environment. Children feel safe and secure in her care. She helps them learn how to keep themselves safe through their play and use of equipment.
- The childminder is a skilful role model. For example, she is attentive to children's care needs and routines, and praises their efforts and achievements. Children grow in confidence and behave well.
- The childminder is highly committed to making improvements. She reflects on her practice and makes good use of her evaluation process to effectively identify her strengths and make changes to improve outcomes for children.

### It is not yet outstanding because:

- Children cannot easily explore a wide range of books and reading material to develop and practise their early reading skills.
- The childminder does not always seek enough information from parents when children first start to help her plan precisely for children's learning from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to strengthen their early reading and literacy development still further
- extend the information gathered from parents to help monitor and plan their children's next steps for learning more precisely from the outset.

### Inspection activities

- The inspector completed observations of the childminder and children, indoors and outdoors.
- The inspector spoke to parents and children, and used written information provided by parents to gain their views.
- The inspector toured the premises with the childminder and talked about safety.
- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, policies and procedures.
- The inspector held discussions at appropriate times during the inspection.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training to improve her skills and keep her knowledge of safeguarding up to date. She understands child protection procedures and knows what to do if she is concerned for children's safety or welfare. The childminder uses regular risk assessments to reduce hazards and to keep children safe. She works hard to maintain continuous improvement and uses her self-evaluation well to identify where she can improve further. For example, she developed her outdoor facilities to create a quiet area for children who enjoy learning outdoors. The childminder uses her good links with other settings and professionals to discuss activities and exchange ideas to help her to extend her good practice. She seeks the views of parents to help her develop further and meet children's care needs well. Parents comment on how happy they are with the service she provides.

### Quality of teaching, learning and assessment is good

The childminder uses her observations and assessments of children's achievements to monitor their learning and development effectively. She identifies and addresses any gaps in children's progress, and provides individual support to extend children further. The childminder builds on children's learning and knowledge effectively. For example, she plays alongside children to encourage them to be actively involved and persist with activities. This helps children to focus, think through ideas and test these out. For example, children enjoy stacking the cups and placing the star on top; when it does not stay, they happily make several attempts until they succeed.

### Personal development, behaviour and welfare are good

Children develop positive attitudes and good social skills. They learn about what is expected of them, how to play kindly and considerately and have good manners. The childminder provides numerous opportunities for children to learn about their world. For example, they go on many outings locally, explore nature and learn about different cultures and beliefs. Children benefit from lots of physical play to promote their good health, such as playing with a wealth of resources and activities in the garden. The childminder promotes children's emotional well-being successfully. For instance, she encourages children to choose and lead their own play to help them become motivated to learn more.

### Outcomes for children are good

Children make good progress in their learning and development. They gain early mathematical skills, such as counting, and learn about shapes and sizes. Children are confident and develop skills that prepare them well for their next stages in learning.

## Setting details

<b>Unique reference number</b>	EY269356
<b>Local authority</b>	Westminster
<b>Inspection number</b>	833346
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 March 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in the Harrow Road area of the City of Westminster. She operates from Monday to Friday, all year round.

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Piccadilly Gate  
Store St  
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