

Childminder Report

Inspection date

Previous inspection date

19 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments to effectively plan children's next steps. Children learn key skills that help to prepare them for their next stage in learning.
- The childminder provides children with interesting and varied learning experiences which are suitable for their stage of development. Children make good progress in their development and are working securely within the expectations for their age.
- Children do especially well in their communication and language. The childminder uses consistent conversations to help children learn new words rapidly and use them in their play.
- Children are happy and seek the childminder's company in their play. They benefit from warm, caring relationships with her. She sensitively meets children's emotional and physical care needs.
- The childminder carries out accurate self-evaluation. She includes the views of parents and children to make improvements. This has a positive impact on outcomes for children.

It is not yet outstanding because:

- The childminder does not always reshape her teaching skills to enhance learning opportunities when children lead their own play.
- Children do not always have sufficient time to explore their own ideas and have uninterrupted time to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good quality of teaching around child-initiated play to further enhance learning opportunities
- extend opportunities for children to explore their own ideas and have uninterrupted time to play.

Inspection activities

- The inspector observed learning activities in the childminder's home and garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder and discussed the outcomes of an activity with her.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and suitability checks.
- The inspector took account of written comments by parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder clearly explains the correct procedures to follow regarding any concerns about children's welfare. Regular training helps the childminder to stay informed of the latest changes and increase her knowledge, so children directly benefit. Good links with other local childminders help support her practice. For example, she has implemented a toy share scheme with other childminders, so children enjoy an even wider range of resources. The childminder plans activities based on children's ages and next steps in learning. She monitors children's ongoing development and shares regular written summaries that inform parents of children's progress. The childminder strengthens partnerships with parents through sending regular newsletters of activities, so they can further support children's learning at home. This ensures good continuity for children's experiences and learning.

Quality of teaching, learning and assessment is good

Children develop a good understanding of the world. For example, they play with resources that help their understanding of textures, how these change and cause and effect. The childminder plans learning activities based on a popular children's story. Children explore the texture of porridge and discuss how it changes when they add water to their bowls. They use words, such as sticky, gluey and thick. The childminder uses questions to help children try and recall the story, helping them to make links in their learning. They compare the different sizes, such as big and small bowls. Children confidently use language in their conversations. The childminder extends their vocabulary and teaches them new words when they are playing with a tea set, for example, they learn about croissants. The childminder's enthusiastic interaction supports children's motivation. They enjoy imaginary role play through setting up a shop selling ice creams.

Personal development, behaviour and welfare are good

Children behave very well and form strong friendships with each other. The childminder sets very clear expectations for play and behaviour to help them understand how to interact well with others. Regular praise helps to increase children's self-esteem and promotes their emotional well-being. Helping others in the community and donating gifts to charities enable children to learn empathy and kindness. The childminder teaches children to show care and concern for others around them. Children learn how to keep themselves safe. The childminder clearly explains to them how to use resources correctly and explains why. Children enjoy climbing and kicking footballs. This helps them to practise their balance and coordination.

Outcomes for children are good

Children are enthusiastic and enjoy learning. They develop their mathematical skills as they count out objects, such as building blocks. Children also have access to a good range of resources that encourages their interest in books. The childminder supports children in helping them gain the key skills needed to prepare them for their future learning, such as school.

Setting details

Unique reference number	EY476129
Local authority	Rochdale
Inspection number	968931
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Littleborough area of Rochdale. She operates three days a week, from 7.30am to 5.45pm, all year round, with the exception of family holidays and bank holidays.

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