Childminder Report



| Inspection date | 18 February 2016 |
|--------------------------|------------------|
| Previous inspection date | 3 October 2011 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and asses | sment | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder has highly effective partnerships with parents. They exchange an extensive range of information, which helps the childminder encourage children's development and well-being very successfully. The childminder provides informative newsletters of forthcoming activities and topics to enable parents to promote children's progress fully at home.
- Children's behaviour is exemplary. The childminder and her assistants communicate their high expectations to children, teaching them to share, take turns and consider other people's feelings.
- The childminder organises her home exceptionally well to provide children with a highly stimulating, exciting learning environment.
- The childminder's assessments of children's learning are sharp, focused and precise. She plans activities directly linked to the next stages in children's development. Children make outstanding progress in their learning.
- The childminder monitors the effectiveness and ongoing suitability of her assistants very well. She holds regular discussions and is extremely supportive of their professional development.
- The childminder provides countless opportunities for children to learn about the importance of leading healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to develop the exceptional garden area to build on opportunities for the children who enjoy learning outdoors.

Inspection activities

- The inspector observed activities in the log cabin, living room, dining area and garden.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector saw evidence of the suitability checks for the childminder and her assistants, looked at children's assessment records, policies and her self-evaluation.
- The inspector took account of the views of parents through discussions on the day and by reviewing parents' letters.

Inspector

Ann Gudde

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has robust practices to protect children's welfare. She ensures her assistants meticulously implement the policies and procedures, and she carries out highly effective risk assessments to keep children safe. Safeguarding is effective. The childminder routinely evaluates her provision and plans for improvement, taking into account the views of children, parents and other professionals. For example, she has recently installed a log cabin that provides a fantastic environment for children to play. She has further plans to build on the already excellent opportunities, particularly for the children who enjoy learning outdoors.

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Quality of teaching, learning and assessment is outstanding

The childminder uses her exceptional wealth of experience and training to provide highly stimulating activities that help all children to make excellent progress in their learning and development. The childminder encourages children to choose from the very wide range of resources and to explore and investigate how things work. She is an excellent teacher and constantly challenges children's learning. She enthusiastically talks to the children and asks effective questions to extend their learning. For example, when children found a worm and shrieked with excitement, the childminder promoted their mathematical development by asking, 'What size is the worm?' The children replied 'Huge'.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants are exceptionally nurturing and kind. They meet children's emotional and physical needs extremely well. The childminder helps children prepare exceptionally well for school when they reach four-years-old and shares very detailed information with their new schools. The childminder and her assistants encourage and praise children to help develop high levels of confidence. Children behave exceptionally well and respond well to the childminder's high expectations for good manners. The childminder encourages children's independence. For example, she supports young children to use a knife to prepare fruit.

Outcomes for children are outstanding

Children have excellent communication skills and concentrate well. They play games and sing songs that develop an exemplary understanding of numbers. Children enjoy stimulating discussions about a very wide variety of subjects, including healthy eating. For example, they visit the childminder's farm to collect eggs to use for cooking. Children show a great interest in books and make connections to their own experiences. For example, as they eagerly looked at a picture of a rainbow, one child commented, 'It is the same as the one I saw in the sky'. Later, children became deeply involved in naming and mixing coloured paints to create rainbow pictures. Children have an extremely positive attitude to learning that prepares them well for school.

Setting details

Unique reference number EY285285

Local authority Wokingham

Inspection number 826865

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 8

Total number of places 6

Number of children on roll 23

Name of provider

Date of previous inspection 3 October 2011

Telephone number

The childminder registered in 2004. She lives in Barkham, Berkshire. She works with two assistants. The childminder operates Monday to Friday, from 8am to 6pm, all year round. The childminder holds a relevant qualification at level 3.

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