

Childminder Report

Inspection date

23 February 2016

Previous inspection date

3 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong emotional bonds with the childminder. They are settled, content and thoroughly enjoy their time with her.
- The childminder observes and assesses children's progress carefully and accurately. She plans and provides activities that challenge children. Children make good progress in their learning.
- The childminder works very effectively in partnerships with parents and other early years settings. There is a good exchange of information that contributes significantly to providing continuity in children's learning.
- Children develop a strong awareness of their own community. They value and celebrate one another's differences.
- Since the last inspection, the childminder has achieved a high standard of professional knowledge. Children benefit from the childminder putting into practice her increasing knowledge and teaching skills.

It is not yet outstanding because:

- At times, the childminder does not build on children's interests when she provides activities to engage them and extend their learning.
- The childminder does not make the most of opportunities for children to increase their early writing skills, such as recognising and writing their names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests to further extend their learning
- increase opportunities for children to strengthen their early reading skills.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector looked at the childminder's self-evaluation documentation.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children. She is up to date in her knowledge of safeguarding procedures. The childminder assesses and minimises risks to children effectively. Children move around freely and safely in her home. The childminder continually reflects on her practice. She successfully identifies areas for development that have the most benefit for the children she is caring for. For example, she is focusing well on developing further the already stimulating outdoor learning environment for those children who learn better outdoors.

Quality of teaching, learning and assessment is good

The childminder interacts skilfully with children. For example, she makes good use of everyday routines to promote and extend children's learning. The childminder builds on children's skills and abilities well, such as counting and recognising colours. The childminder provides a wide variety of fun and stimulating learning experiences, such as finding numbers on items in a sand tray. She makes good use of the environment to teach children. For example, the childminder uses a good range of posters and pictures to promote discussion and strengthen children's language skills.

Personal development, behaviour and welfare are good

Children are confident and independent. They show a strong sense of belonging and security. Children learn to see to their own personal needs, such as hand-washing. They take on responsibilities happily, such as helping to tidy up. The childminder teaches children the importance of sharing and being kind to others. Children respond well to the childminder. The childminder successfully promotes children's awareness of healthy lifestyles. For example, children enjoy healthy meals. They develop good physical skills, for example, when they play outside on a variety of play equipment.

Outcomes for children are good

Children make good progress in their learning. They are strongly motivated and concentrate well at activities. Children make choices and initiate their own play. They enjoy exploring and investigating. Children are willing to have a go and work things out for themselves. They develop good social skills. The childminder prepares children well for a successful move to pre-school and school.

Setting details

Unique reference number	136932
Local authority	Bromley
Inspection number	841205
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	3 May 2011
Telephone number	

The childminder registered in 1995. She has a childcare qualification to degree level. The childminder lives in Bromley, Kent. She offers care all day from Monday to Friday, all year round. The childminder offers funded places for free early years education for children aged two, three and four years.

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