

Childminder Report

Inspection date

22 February 2016

Previous inspection date

8 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely confident and eager to learn. They fully engage in a wide range of activities chosen by themselves or the childminder. Children make excellent progress in their learning and development.
- Children play exceptionally well together. They are immensely cooperative and show great care and respect for each other.
- The childminder's skilful teaching supports and extends children's language development. For example, children talk with great maturity. The childminder explains the meaning of complicated words to enable children to use them appropriately.
- Children are very well prepared for starting school. The childminder has an excellent understanding of the skills that children need to learn to ensure they are ready for the next stage in their learning.
- The childminder has exceptionally strong partnerships with parents. She shares information about children continuously with them to promote a shared approach to children's care and learning.
- The childminder is very experienced. She consistently maintains her outstanding provision and makes use of every opportunity to extend further her already excellent knowledge, skills and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the importance of eating a wide range of foods to help them to stay healthy.

Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities indoors.
- The inspector undertook a joint observation with the childminder.
- The Inspector took account of parents' written views.
- The inspector discussed the childminder's practice with her.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continuously and rigorously evaluates her practice and performance. She reflects on all aspects of her provision to ensure she continues to meet all children's care and learning needs. The childminder has built a network with other professionals, who support and advise each other. She keeps her knowledge of requirements and early years practice extremely well updated. Safeguarding is effective. The childminder has completed safeguarding training to level 3 to extend her knowledge of the procedures for protecting children. The childminder has effective links with schools to help prepare children for the next stage in their learning.

Quality of teaching, learning and assessment is outstanding

The childminder offers an extremely wide range of interesting activities that fully engage and challenge children's thinking. She is extremely creative and skilled at linking learning to children's interests and finding ways to continually challenge them. Her teaching methods take account of children's different learning styles. The childminder tracks children's progress from the start to identify gaps in their learning quickly. Her enthusiasm for learning inspires children. The childminder and children constantly question each other, showing their curiosity and eagerness to learn.

Personal development, behaviour and welfare are outstanding

The children have excellent relationships with the childminder. She treats them each with great care, consideration and fairness, which builds their self-esteem superbly. Children behave exceptionally well, even when their enthusiasm rises in their play. The childminder gives children clear explanations about how to behave and stay safe. For example, she explains that if they were to climb on chairs they may fall and younger children may copy them. The childminder provides fresh and nutritious meals; however, she does not always use mealtimes to talk to children about which foods are healthy, to help extend children's understanding of healthy eating.

Outcomes for children are outstanding

Children are confident and are impressively independent. They are motivated, stimulated and totally engaged in their learning. For example, children experiment with water sprays and syringes to see what will defrost blocks of ice and release the trapped toy figures. They are inspired by the childminder, and investigate and research together when no one has the answer to a question. Children make excellent progress from their individual starting points and have a strong interest in learning.

Setting details

Unique reference number	112394
Local authority	Hampshire
Inspection number	824993
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	8 October 2008
Telephone number	

The childminder registered in 1990 and lives in Petersfield, Hampshire. She works all day from Monday to Friday each week. The childminder collects children from the local school. She receives funding to provide free early education for children aged two, three and four years.

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