

# Little Peeps Nursery Ltd

The Bungalow, Townsend Road, Tiptree, Colchester, Essex, CO5 0ND



<b>Inspection date</b>	16 February 2016
Previous inspection date	29 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children and babies make good progress and effectively develop the skills they need for future learning. Teaching is consistently good. The well-qualified staff use their knowledge, training and expertise to provide a stimulating learning environment that helps to keep children motivated and interested.
- Staff have a strong nurturing relationships with children which helps to build their confidence. Babies settle quickly and staff are sensitive to their needs and share gentle and playful interactions with them.
- The manager and staff have taken effective action to address the actions and recommendations set from the last inspection. They work as a strong team to monitor and evaluate the provision. This means there is continuous improvement in children's learning experiences and in the overall running of the nursery.
- The manager and staff have established good partnerships with other early years professionals and outside agencies. This helps them make quick and decisive action to help secure the support children and families need.

### It is not yet outstanding because:

- Overall, the partnership with parents is good. However, staff do not yet successfully encourage all parents to regularly share information about their children's learning at home.
- Staff do not always make the most of every opportunity to encourage children to develop their critical thinking and expressive language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for all parents to share what their children achieve at home, and use this information to work together, so that children's learning is extended to the highest level
- enhance opportunities for all children to develop their critical thinking and expressive language skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff and children.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of a small number of parents spoken to on the day and from their responses to surveys organised by the nursery.

### Inspector

Patricia Champion

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Comprehensive and well-organised policies, procedures and risk assessments are in place. Thorough recruitment procedures ensure that staff are suitable to work with children. All staff have completed safeguarding training. They can recognise the signs and symptoms of possible abuse and know how to report any concerns regarding a child's welfare. Staff receive regular supervision meetings that provide good opportunities to discuss their performance and training needs. Staff carry out effective observation, assessment and planning to meet the children's individual needs. The manager carefully tracks the progress of individuals, and groups of different children, so that strategies are promptly put in place to narrow any gaps in achievement.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They ensure that both the indoor and outdoor environments are interesting, challenging and stimulating. Staff know the children well and build on their interests as they play. They effectively support children's learning by playing alongside them, sharing ideas and encouraging them to work things out. Children enjoy exploring and experimenting and achieve what they set out to do. They investigate the natural world using magnifiers and the microscope. They eagerly explore the properties of magnets, water, sand, or mud. Staff encourage children to consider volume and capacity when using containers of different sizes. Children and babies learn to count using number rhymes. They are given good opportunities to develop early literacy. Older children enjoy sounding out their letters and finding objects with the same initial sounds. They practise their early writing skills as they make lists in the role-play area.

### Personal development, behaviour and welfare are good

Children and babies behave well and show they feel safe. Staff help them try hard and take a pride in their achievements. Children are ready to take turns and willingly share the play equipment. Children learn to value the diverse world in which they live. They find out about similarities and differences in a variety of interesting ways. Children's good health is promoted well. They follow good hygiene procedures and eat nutritious meals and snacks. Staff are knowledgeable about children's allergies and medical needs. Any special dietary requirements are specifically catered for. Children develop good levels of independence. They confidently select their activities and they become competent at managing their own personal needs. Children are well prepared for the move to school. Staff build positive relationships with local schools so that children are emotionally prepared and able to settle in quickly.

### Outcomes for children are good

Children are very inquisitive, eager to explore and keen to acquire new skills. All children, including those who receive additional funding make good progress and are well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY318856
<b>Local authority</b>	Essex
<b>Inspection number</b>	1028301
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	19
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Little Peeps Nursery Ltd
<b>Date of previous inspection</b>	29 October 2013
<b>Telephone number</b>	01621 810033

Little Peeps Nursery Ltd was registered in 2005 and is one of two settings run by the same company. The nursery employs six members of childcare staff. Of these, five staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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