

<b>Inspection date</b>	16 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager works with uncompromising drive and motivation. She leads a dedicated staff team, and they share her passion for delivering the best possible standards for all children.
- The club has robust links with children's schools in the area. Comprehensive two-way information is exchanged on a daily basis, which helps consistency in care for children.
- Partnerships with parents are exemplary. A vast range of quality information is displayed to ensure that all parents are fully informed of the service. Staff highly value parents' comments and are consistent in asking for feedback to help develop the service even further. Parents comment that, 'Staff are amazing' and they could not ask for better care for their children.
- Very high priority is given to safeguarding children. Staff continually monitor the safety of the environment and complete rigorous checks. Other processes are in place to help keep children safe, such as a comprehensive system for checking people into the building.
- Key persons gather a full range of information to ensure that they know children's interests and what they are able to do. They provide an exceptional range of opportunities to support children's learning and challenge them to make further progress in their development.
- All children develop strong, emotional attachments to staff. Staff listen to them and respect their views. They spend time getting to understand how they are feeling and offer support with genuine care and affection. This helps children feel valued and supports their emotional well-being very well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to access professional development opportunities to sustain the extremely high standards of practice.

### Inspection activities

- The inspector took into account the views of children, parents and staff spoken to on the day.
- The inspector had a tour of the premises.
- The inspector undertook a joint observation of an activity with the manager.
- The inspector looked at evidence of the qualifications and suitability of staff working within the club and a range of other documentation.

### Inspector

Nicola Hall

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Managers and staff have an excellent understanding of child protection policies. They are confident in following procedures, and know what to do and who to contact should they have any concerns about children in their care. Staff identify risks and are vigilant. Children design rules and make others aware of cyber bullying. Strong partnership working with other professionals is extremely effective and helps ensure a shared approach to supporting children's welfare. Practice is regularly and rigorously monitored to help maintain the very high standards. The manager recognises that to sustain this, professional development opportunities need to be meticulously planned to keep all staff fully trained and up to date with current legislation.

### **Quality of teaching, learning and assessment is outstanding**

The exceptional range of resources, enhanced by themed areas in relation to school topics, helps stimulate all children. Key persons create opportunities using their in-depth knowledge of children to plan challenging activities. Children take turns to lead memory games and try to make it more difficult by adding more objects. They show high levels of independence as they move to the different rooms within the club. Older children support younger children to create dens with large sheets. They play games together and develop key skills as they count, negotiate and follow complex instructions. Staff engage exceptionally well with children. They instinctively recognise when children need support in accessing activities or encouragement to try new things.

### **Personal development, behaviour and welfare are outstanding**

Children have access to a well equipped, large garden area which helps develop their physical skills. The good-sized hall also provides an excellent space for children to move freely. Carefully planned menus, offering a range of snacks, are developed with parents, following nutritional advice. The extremely positive atmosphere in the club is inviting and children laugh, demonstrating their happiness. Children's behaviour is excellent. Staff manage this exceptionally well through clear guidelines of expectations and consistent praise. Children are given responsibility for tasks, which helps develop their self-esteem and supports their well-being. They settle extremely quickly and develop strong friendships. Younger children play confidently with older children, taking turns while playing games. Staff are dedicated to providing an environment where children can learn, have fun, feel valued and develop their individual personalities.

## Setting details

<b>Unique reference number</b>	EY483412
<b>Local authority</b>	Salford
<b>Inspection number</b>	994876
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 14
<b>Total number of places</b>	65
<b>Number of children on roll</b>	157
<b>Name of provider</b>	Rebecca Clare Stott
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07909 338 759

Smilies was registered in 2014. The club employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above. The club is open Monday to Friday, from 7.30am to 9am and from 3pm to 6pm during term time, and from 8am to 5.30pm for holiday care.

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