

Blue Giraffe Childcare (Bromsgrove) Nursery

Recreation Road, Bromsgrove, B61 8DT



Inspection date

16 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are given time and reassurance by kind, attentive staff, so they soon settle and confidently explore their inviting child-friendly surroundings. Staff's effective information sharing with parents helps them to understand and successfully meet each child's care, health and dietary needs.
- Staff understand children's starting points and ongoing learning and development needs. They accurately assess and carefully track children's progress. Staff soon identify any gaps in children's learning and successfully plan how to address these.
- Enthusiastic staff are good role models who make learning fun. They interact well with children, encouraging and motivating them, so they are usually keen to take part and remain involved. Staff skilfully help young children to become confident, expressive speakers who enjoy lively discussions with other children and adults.
- Robust recruitment, induction, staff's performance and training procedures ensure the manager and staff are suitable, well qualified and knowledgeable. They work well together and confidently carry out their duties. The manager and staff's teaching and care skills are good.

It is not yet outstanding because:

- Staff are not always successful in making sure that all parents have a clear understanding about the plans for their children's future learning.
- Staff working with babies and toddlers do not always adapt their teaching and use of resources to cater for those who are less confident about exploring media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective ways of communicating with all parents about the plans for their children's future learning
- develop different ways to offer younger children opportunities to explore media and materials.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations of activities with the nursery manager.
- The inspector held meetings with the company's area manager and the nursery manager. She spoke to staff and children during the inspection.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation form and checked evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

Leaders' effective monitoring and action planning has resulted in significant changes to the staffing and organisation of the nursery. Assessment and planning procedures are more robust and improvements have been made to room layouts and the range of resources. The manager and staff effectively supervise children and promote their good health and safety during smoothly run, enjoyable sessions. There are positive relationships with parents. Staff seek their views to find out about their children's backgrounds, interests and abilities. Parents welcome staff's daily feedback about their children's routines, activities and achievements. Children also experience consistency and continuity due to the nursery's good links with other agencies, providers and schools. Arrangements for safeguarding are effective. The manager and staff attend regular safeguarding training and have a sound knowledge of abuse, neglect and other risks to children. They carefully check children's welfare and take prompt action when they have concerns about a child. The manager and staff sensitively work with parents and other professionals involved with vulnerable children.

Quality of teaching, learning and assessment is good

Children enjoy rich and varied activities. They join in songs, rhymes and stories, responding to the staff's enthusiastic teaching and good use of visual aids and props. Children enjoy visits to the library to choose books and are excited by other activities which reflect their favourite stories, such as role play. Staff skilfully help young children to confidently count and compare numbers and to recognise items according to shape, colour and size. Children use a range of everyday objects to create sounds to build structures or to find out about cause and effect. Children imaginatively act out pretend cooking when they play in the popular mud kitchen. Staff skilfully help children to move with control as they use different climbing and balancing equipment and wheeled toys.

Personal development, behaviour and welfare are good

Children are nurtured and thrive. They are well nourished, enjoying freshly prepared healthy snacks and meals. Children are helped to independently manage their self-care. They learn good hand washing procedures and get themselves ready for outside play. They are supervised and taught how to safely use different equipment and to negotiate space during physical play. Children are well behaved. Staff tell them what is happening next and promote children's listening, sharing and turn taking. Children make friends and enjoy each other's company. Staff value children's different backgrounds and extend their experiences beyond their own families. This includes involving children in well-managed local outings and learning about the customs and celebrations of other people.

Outcomes for children are good

Babies and children make good progress, including disabled children and those with special educational needs or those who speak English as an additional language. Children are confident, curious and expressive learners who are well prepared for school.

Setting details

Unique reference number	EY481187
Local authority	Worcestershire
Inspection number	985466
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	75
Number of children on roll	57
Name of provider	Blue Giraffe Childcare (Bromsgrove) Limited
Date of previous inspection	Not applicable
Telephone number	01527578909

Blue Giraffe Childcare (Bromsgrove) Nursery was registered in 2014. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. One member of staff has a degree and another has a foundation degree. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs and those who speak English as an additional language.

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