

# The Natural Childcare Company - Shirley

Shirley Library, Church Road, Solihull, B90 2AX



<b>Inspection date</b>	17 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers are constantly in the pursuit of excellence. They are always looking for ways to continually enhance the provision. This helps to ensure children benefit from high-quality care and education.
- Most staff are well qualified. Staff are provided with a wide variety of opportunities to expand their knowledge and skills. This helps to ensure the best possible outcomes for children are consistently promoted.
- Children make rapid progress. Staff are expert teachers. They provide a curriculum full of rich, varied and imaginative activities that meet individual children's learning needs.
- The nursery's special educational needs coordinator is proactive in her role. She ensures that children requiring additional support benefit from exactly what they need.
- The environment is incredibly welcoming and stimulating. Young children are extremely confident to explore and choose what they want to do. They are extremely curious, inquisitive and motivated to learn.
- Children learn to behave exceptionally well. Staff teach children to understand each other's needs, express their own emotions and play well together. Children demonstrate high levels of respect and tolerance for others.
- Staff get to know children exceptionally well. They find out about children's cultures and home lives. Staff ensure these are celebrated and promoted within the nursery.
- Partnership working with parents, professionals and other providers is exceptional. Information about children's care and learning is shared in great detail. This helps to promote excellent continuity between all of the different settings children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the outdoor provision and increase the potential to extend the excellent learning of young children that prefer to play, explore and learn outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and the nursery early years coordinator.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders and managers are incredibly passionate about what they do. They accurately evaluate the nursery, taking into account the views of staff, parents and children. Ambitious targets for future improvements are already set. Recently, the management team has identified a desire to further enhance the excellent learning opportunities for young children that prefer to play, explore and learn outdoors. They are currently in the process of extending the provision outside to accommodate this. Arrangements for safeguarding are effective. Managers and staff know exactly what to do in the event of any concerns about a child's welfare. This helps to keep children safe and protect them from harm.

### Quality of teaching, learning and assessment is outstanding

Staff are incredibly knowledgeable about how to promote the learning of young children. They carefully plan and provide a wide range of activities and experiences that promotes children's learning needs. For example, babies enjoy plenty of opportunities that help to promote their physical skills. They experiment with a range of messy activities using their fingers and hands. Staff model what to do and support them to have a go. Toddlers have opportunities to take part in activities to help promote their speaking and listening skills using music, books, pictures and props. Staff help them to concentrate, ask simple questions and allow them the time to express their ideas. Staff provide pre-school children with challenges that help to extend their literacy and mathematical skills. Pre-school children take part in group activities. Staff encourage them to explore a range of different letters and sounds and identify a variety of shapes in the environment. Leaders and managers make excellent use of the information obtained from monitoring children's progress. This helps to ensure that the curriculum provided promotes children's attainment at the highest level. All children make rapid progress towards the early learning goals.

### Personal development, behaviour and welfare are outstanding

Children's physical well-being is incredibly well promoted. Staff ensure children adopt excellent hygiene practices. Children wash their hands regularly and brush their teeth. Staff encourage children to get involved with the preparation of meals. Children grow fruits and vegetables and participate in cookery activities. Meals provided are nutritious and well balanced. All children benefit from plenty of fresh air and outside activities daily. Children learn about the importance of adopting healthy lifestyles. Children's emotional well-being is incredibly well promoted. Children are listened to and valued within the nursery. Their views and interests are taken into account regularly to help shape the experiences they benefit from. Children express they enjoy attending and particularly like the range of activities available to them.

### Outcomes for children are outstanding

Children make outstanding progress from their starting points. This includes children who benefit from funded education and disabled children and those with special educational needs. Children thrive and develop a real thirst for learning. Therefore, all children are exceptionally well prepared for moving on to the next stage of their learning or school.

## Setting details

<b>Unique reference number</b>	EY478007
<b>Local authority</b>	Solihull
<b>Inspection number</b>	980214
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	94
<b>Number of children on roll</b>	172
<b>Name of provider</b>	The Natural Childcare Company Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01217449888

The Natural Childcare Company - Shirley was registered again in 2014. The nursery employs 33 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 2, 3 or above. There are also five qualified people that make up the nursery management team, including the provider who holds a relevant childcare qualification and the nursery manager who holds Early Years Professional status. The nursery opens from Monday to Friday, all year around. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports disabled children and those with special educational needs.

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