

More For All

131 Barlow Moor Road, West Didsbury, Manchester, Lancashire, M20 2PW



Inspection date	16 February 2016
Previous inspection date	12 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager has improved the self-evaluation process so that it is meaningful and purposeful. Staff, parents and children contribute their views which are valued and respected. The management team and staff are keenly committed to raising the quality of practice further.
- Partnerships with parents are effective. Staff give parents detailed information about the holiday club, including the activities children take part in. These relationships have a positive impact on children's well-being.
- Staff provide a range of interesting resources that captures children's interest and imagination. Children are confident to explore activities and interact well with one another.
- Children develop good levels of self-awareness and self-esteem. Staff display children's artwork and demonstrate that they are proud of all children's achievements.

It is not yet outstanding because:

- At times, some staff do not recognise when to involve themselves in children's play so that every child is highly engaged and motivated during their activities.
- The programme for professional development is not highly focused on enhancing staff practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to gain a deeper understanding of when to involve themselves in children's activities and increase children's levels of engagement and enjoyment
- build on the programme of professional development for staff to help improve their practice to a consistently high level.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held meetings with the management team and staff, and interacted with children during their activities.
- The inspector looked at relevant documentation, such as the manager's self-evaluation and checked evidence of the suitability of staff working in the club.
- The inspector observed the quality of staff interactions with children during their activities indoors and outdoors.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The setting is effectively led by an experienced and well-qualified management team. They provide a safe and secure environment in which children thrive. The manager regularly reviews the activities available to children to ensure their interests are reflected and needs are well met. This helps to build children's confidence and self-esteem. The arrangements for safeguarding are effective. Recruitment processes are robust. All staff have undergone a Disclosure and Barring Service check. They are aware of the importance of informing the management team of any changes to their ongoing suitability to work with children. This helps to keep children safe from harm and protects their welfare. The manager regularly reviews staff practice within the club, identifying their strengths and areas for further improvement. Staff benefit from regular discussions and meetings with the manager to review their practice and overall effectiveness in the club.

Quality of teaching, learning and assessment is good

The knowledgeable and qualified staff team provides children with stimulating and interesting activities that help complement the learning children experience at school. Staff work in various roles within the school and have continued access to children's development records. They effectively use what they know about children to provide worthwhile play opportunities and focused activities that interest children. Children apply what they have learnt at school well as they explore a range of activities. For example, children express their developing creativity during craft activities. They use tools effectively to design and make various art pieces. Children benefit from following staff's guidance to help them develop new skills. Younger children enjoy threading activities where they measure, solve problems and enhance their concentration skills.

Personal development, behaviour and welfare are good

The staff team has warm relationships with children. An effective key-person system ensures that children's individual needs are met and they are valued and respected. Staff encourage children to work cooperatively together during their games. Children demonstrate positive behaviour. They are keen to help each other and demonstrate friendly behaviour. For example, older children encourage much younger children to join in with their games and this helps them to develop a secure sense of belonging. Children are very familiar with the environment and they enjoy the freedom of moving between areas within the school. The staff team works cohesively to keep children safe from harm. For example, staff ensure children are well supervised in all areas of the school. They carry out daily risk assessments to promote children's safety and welfare. A suitable number of staff are first-aid trained and they respond to accidents effectively.

Setting details

Unique reference number	503147
Local authority	Manchester
Inspection number	992076
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	50
Number of children on roll	22
Name of provider	Barbara Lambert
Date of previous inspection	12 April 2012
Telephone number	0161 445 4521

More For All was registered in 2001. The holiday club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including the manager who holds Qualified Teacher Status. The club operates during all school holidays except Christmas. Opening hours are from 8am to 5.30pm, Monday to Friday.

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