

Filey Childcare

Filey Children's Centre, Padbury Avenue, Filey, North Yorkshire, YO14 0BA



Inspection date	18 February 2016
Previous inspection date	5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children who are disabled or have special educational needs are supported well to make good progress. Funding is used effectively to provide targeted intervention and acquire support from other professionals, to narrow gaps in children's outcomes.
- Children's physical health is promoted very well. They have regular access to an outdoor environment that is highly stimulating and offers a wide range of rich opportunities, to support all aspects of their learning.
- Children's behaviour is excellent. Staff help children to develop an understanding of the rules and boundaries in place throughout the nursery.
- The manager oversees the quality of the educational activities provided for children. This ensures experiences provided are relevant to children's interests and stage of development.
- Staff are supported very well by the management team. Regular supervision and training opportunities are provided. This helps them to improve the effectiveness of their teaching.
- Children are supported very well emotionally when they prepare to leave nursery and move on to school. A wide variety of opportunities are provided to help children to become familiar with their new school teachers and new environments.

It is not yet outstanding because:

- Some adult-led activities for older children, occasionally, lack a rigorous level of planning and are not always fully focused to give children the best chance to rapidly achieve their next steps in learning.
- Staff supporting older children have not fully explored all ways to promote children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning and ensure that all adult-led activities for older children are fully focused and tailored to their individual learning needs, so that they make even more rapid progress
- build on opportunities for older children to extend their early writing skills to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The manager is supported very well by her leadership team to analyse children's assessments. This information is used very well to identify individuals or groups of children who may require intervention, to meet their specific needs. Self-evaluation is accurate. The management team demonstrate a strong commitment to continually improving the nursery. Recent improvements to the range of healthy food provided for children in nursery took full account of the views of staff, parents and children. Partnerships with external agencies and services are excellent. All those involved with children contribute to their assessments, providing an all-round picture of the child. The arrangements for safeguarding are effective. There is a comprehensive understanding of keeping children safe within the nursery. Staff know how to respond and who to contact, should they have any concerns about a child in their care.

Quality of teaching, learning and assessment is good

Well-qualified staff support very young children to develop their communication and language skills. They model words and phrases, such as, 'A big truck', when children show them vehicles they are playing with. This helps children to build up their vocabulary and extends their speaking skills. Staff support children's mathematical understanding very well as they play. They use words, such as pyramid, as children use teabags when exploring and playing with a teaset. Children repeat this language and begin to use it as they play. Older children are inquisitive about their own age and those of adults working in the nursery. Staff act swiftly upon this interest and seek wooden numbers to help children to explore numbers beyond ten. Effective systems are in place to assess children's learning. Staff make frequent observations as children play and this information is used to identify their next steps in learning.

Personal development, behaviour and welfare are good

The indoor learning environment is stimulating and welcoming, providing a wide range of experiences to promote children's learning. Children are motivated and confident learners who clearly enjoy the time they spend at the nursery. Staff help children to develop an understanding of safety. When children carry scissors around the room, staff intervene and talk to them about safe handling and the rationale behind this. High-quality information is gathered from parents when children start attending the nursery. This provides continuity in their learning and development, emotional and physical well-being.

Outcomes for children are good

Children make good progress. In some areas of their learning, children make progress that is better than good. They are prepared well with the skills and knowledge they require in readiness for school. Children enjoy learning how words, such as their name, can be segmented into sounds. This helps them to develop their early reading skills and provides a strong foundation for their future literacy skills.

Setting details

Unique reference number	EY336004
Local authority	North Yorkshire
Inspection number	991508
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	98
Number of children on roll	216
Name of provider	Filey Childcare Ltd
Date of previous inspection	5 December 2011
Telephone number	01723 516111

Filey Childcare was registered in 2006. The nursery employs 31 members of childcare staff. Most staff hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday, all year round. Holiday care is available during school holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who are disabled and those with special educational needs.

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