

# Out Of This World Day Nursery



Tuebrook Childrens Centre, 61 Lower Breck Road, Liverpool, L6 4BX

**Inspection date** 28 January 2016  
Previous inspection date 23 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Risk assessments are ineffective. Staff working with younger children do not ensure that serious risks, such as scissors, are out of reach of children.
- Staffing arrangements in the baby room do not meet the needs of children. Inexperienced and unqualified staff do not understand how to support babies' emerging physical skills. Babies fall and hurt themselves frequently.
- Children's health is compromised. Staff do not take effective steps to minimise the risk of infection.
- Accidents and injuries to younger children are not effectively managed.
- The manager does not ensure that all staff know and understand the precise measures in place to support children with specific medical needs.
- Safe sleep practices for babies are not implemented. Staff do not follow nursery procedures when the room is too hot.
- Staff do not plan activities that take account of children's emerging learning needs. This means that activities lack sufficient challenge and do not meet the needs of specific groups of children, such as those who prefer to learn outdoors.

### It has the following strengths

- Staff in the pre-school room interact well with children and provide interesting and fun activities that help children make some progress in their learning.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ implement effective monitoring systems to ensure that health and safety procedures in the nursery protect all children, and specifically those with any specific medical needs</li> </ul>	29/02/2016
<ul style="list-style-type: none"> <li>■ take all reasonable steps to remove or minimise risks and hazards to protect children</li> </ul>	29/02/2016
<ul style="list-style-type: none"> <li>■ ensure that staffing arrangements meet the needs of all children and ensure their safety</li> </ul>	29/02/2016
<ul style="list-style-type: none"> <li>■ make sure that children's health and personal hygiene is promoted, to prevent the spread of infection</li> </ul>	29/02/2016
<ul style="list-style-type: none"> <li>■ ensure that all staff understand the procedures for responding to accidents and injuries and follow these at all times.</li> </ul>	29/02/2016
<ul style="list-style-type: none"> <li>■ implement effective supervision of staff to improve their knowledge, skills and quality of teaching.</li> </ul>	29/02/2016

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that planning responds to the emerging needs of children so they are supported to make progress in their learning and development.</li> </ul>	29/02/2016

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager who is also the registered provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## **Inspector**

Rachel Deputy

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff demonstrate an understanding of how to report and respond to child protection concerns. However, they do not consistently implement important health and safety procedures. Consequently, a number of statutory requirements are not met, which compromises children's safety, welfare and learning. At times, younger children are at significant risk of harm. Risk assessments are ineffective because staff do not understand what constitutes a potential hazard to children. For example, during the inspection it was necessary for the inspector to intervene and inform a member of staff to remove potential choking hazards from babies. In addition, staff sign risk assessment forms to confirm that they have checked play areas for possible hazards. However, staff fail to notice or remove sharp objects, such as broken plastic on the ground and scissors that are accessible to young children. This again prompted the inspector to take action and remove the items. Staff sign sleep charts to say that babies have been checked while they sleep. However, they do not follow procedures that detail the required action to take to cool the room down when the temperature of the room is recorded above safe levels. The qualified team completes the required training, such as paediatric first aid. However, staff in the baby room do not apply their training and respond appropriately when children fall and hurt themselves. For example, when children bang their heads or faces on wooden surfaces, staff pick them up and offer cuddles, but do not check for injuries or provide treatment. In addition, they do not record the accidents. The manager has used additional funding well to provide one-to-one support for disabled children and those with special educational needs. She has also worked closely with the staff in the pre-school room to improve the quality of their teaching. However, poor decisions relating to staff deployment have resulted in weaknesses in the quality of care and learning for the youngest children in the nursery. The manager has failed to monitor the impact of the changes to staff teams. In addition, she has failed to monitor the way staff follow nursery policies and procedures which, although robust, are at times not implemented. Children's needs are not met, their health is not promoted and they are not always kept safe.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is variable and the support children receive is inconsistent. Staff working with younger children do not always plan for their emerging needs and often supervise children, rather than support and extend their learning appropriately. Too much focus is placed on what staff already know children can do well. Children are not stimulated or sufficiently challenged. They quickly become bored and spend too much time wandering around with little support from staff. Some older children are supported well in their learning and development. They join in with songs and rhymes, and enjoy drawing maps and learning about people who help them. Staff complete regular assessments of children's learning and share written summaries with parents. This helps parents to support children's learning at home. Where gaps in children's development are identified, specialist support is sought from other agencies in a timely manner. This supports some children to make progress in their learning. However, the manager does not effectively monitor the quality of planning and teaching for the youngest children. Not

all children's care and learning needs are met and some children are not supported to make good progress.

### **Personal development, behaviour and welfare are inadequate**

Children's welfare is not effectively promoted and their safety is significantly compromised. Staff working with babies do not follow basic hygiene routines to promote children's health. For example, babies eat their snack with their hands still covered in paint from an earlier activity. Babies are not supervised effectively. They access the rubbish bin, from which they remove previously used, dirty tissues and wipe their faces with them. Where there are specific procedures in place to support the medical needs of individual children, not all staff are made aware of these and, therefore, they do not all follow the correct procedures. The key-person system is not used effectively to help babies form strong attachments. When babies fall and hurt themselves, they are comforted by staff members who are not their key person and who find it difficult to console them. Older children's behaviour is generally managed well and most staff provide clear boundaries for children. This helps them to learn to manage their own behaviour. Children are taught about the similarities and differences between themselves and others, which helps them to learn about the wider world. Children have opportunities for physical activity in the outdoor area. However, staff do not use the outdoor area effectively to meet the needs of children whose assessments clearly demonstrate that they benefit from greater exposure to learning outdoors.

### **Outcomes for children are inadequate**

Not all children are supported to make good progress from their starting points. Activities lack challenge and do not motivate them to become good learners. Disabled children and those with special educational needs are provided with some additional support because assessments do identify aspects of their development requiring further support.

## Setting details

<b>Unique reference number</b>	EY477142
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1020670
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	86
<b>Name of provider</b>	Out Of This World Day Nursery Limited
<b>Date of previous inspection</b>	23 June 2015
<b>Telephone number</b>	01512600590

Out Of This World Day Nursery was registered in 2014. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 10 at level 3 and three at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children, disabled children and those with special educational needs.

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