

# Childminder Report

**Inspection date**

15 February 2016

Previous inspection date

4 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children flourish in a welcoming and nurturing environment. They develop exceptionally strong relationships with the childminder and thoroughly enjoy her warm interactions. Children are happy, secure and exceedingly confident.
- The quality of teaching is of a consistently high standard. The childminder uses precise assessment and planning to provide learning experiences that help children to make rapid progress.
- The childminder expertly interacts with children to extend and enhance their learning. She uses questioning superbly to challenge children and help them to identify solutions to problems.
- The childminder's highly stimulating environment is cleverly designed to maintain a homely feel. Children access an excellent array of resources and confidently lead their own play.
- Children are very well prepared for their moves on to school. They are enthusiastic learners, who acquire key skills and develop positive attitudes to learning.
- Children have excellent opportunities to learn about diversity and difference; they enjoy activities and discussions and access extensive resources.
- Partnerships with parents are exemplary. The childminder uses highly effective information sharing practices to promote a collaborative approach to children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the high-quality programme for professional development that supports the already excellent practice.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector discussed the childminder's self-evaluation form and plans for improvement.
- The inspector considered the views of parents, provided through written feedback.

### Inspector

Emma Barrow

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The experienced childminder has an excellent understanding of how children learn and develop. She is committed to continual improvement and uses a range of professional development activities to strengthen her teaching skills further. The well-qualified childminder values training opportunities and undertakes comprehensive personal research. She aspires to improve her knowledge even further to benefit children in her care. This conscientious approach has enabled the childminder to sustain the highest possible standards for children. Assessments of children's progress are rigorous. These help to ensure that all children progress extremely well and that no child falls behind in their learning. Reflection and self-evaluation are used exceptionally well to maintain high standards and drive further improvement. For example, the childminder works closely with feeder nurseries and provides meticulous information to help them to meet children's learning needs. The views of parents and children are fully considered in the evaluation processes to ensure that planned developments are pertinent. The arrangements for safeguarding are effective. The childminder is well trained in child protection procedures and is confident about the referral process. She maintains a safe environment and implements robust health and safety policies to help protect children from harm.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge and experience exceptionally well to provide high-quality learning experiences. Children thoroughly enjoy her warm interactions and invite her to play alongside them. They engage in role-play activities and excitedly pretend to be dinosaurs. The childminder skilfully questions children to help them to express their thoughts and ideas. She has high expectations for children and encourages them to try new things and overcome challenges. The childminder monitors children's progress exceedingly well and plans precisely for their next steps. She uses innovative approaches to support children's learning at home and works exceptionally closely with parents. This helps to foster a shared approach to children's care and learning.

### Personal development, behaviour and welfare are outstanding

Children have an inspiring range of resources available to them. Opportunities for children to develop independence skills are optimised through daily routines, and they make informed choices with regard to their play. The childminder provides extensive praise and encouragement to boost children's self-confidence. Children behave exceptionally well while in the childminder's care. She teaches them to be polite and reminds them of the importance of sharing and taking turns. Healthy lifestyles are exceptionally well promoted. Children play outdoors, visit the childminder's allotment and visit parks and forests to support their physical health and sense of well-being.

### Outcomes for children are outstanding

Children make excellent progress from their starting points. Children communicate exceptionally well and demonstrate friendly behaviour to others. Children are acquiring the necessary skills needed to prepare them for their future learning and later moves on to school.

## Setting details

<b>Unique reference number</b>	312065
<b>Local authority</b>	Tameside
<b>Inspection number</b>	847641
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 March 2011
<b>Telephone number</b>	

The childminder was registered in 1994 and lives in Ashton under Lyne, Tameside. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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