

# Mrs Cameron Day Nursery

Gonville & Caius College, Flat 2 Springfield, Sidgewick Avenue, Cambridge, CB3 9DS



## Inspection date

18 February 2016

Previous inspection date

23 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Strategies to engage parents in all aspects of nursery life are exemplary. Parents speak highly of the nursery and are confident that staff understand and know their children very well. They are highly appreciative of the assistance given when their children need additional support.
- The provider and managers apply their excellent knowledge of teaching and children's welfare to provide a highly effective provision where children are nurtured and kept safe.
- Children develop a very good understanding of their own community. They have many interesting visits, such as to local museums and buildings of interest. They learn about their diverse families within the nursery and find out how other people live in other communities in the wider world.
- Children form secure emotional attachments to staff. The youngest children show that they are entirely confident and happy in the care of their special key people.
- A varied and well-planned educational programme enables all children to thrive and have every opportunity to achieve their full potential. Children are prepared very well for school.
- Children receive proficient support from staff to develop their communication and language skills. They achieve at a high level and enjoy learning and practising new words. Staff understand how to engage children and inspire them to become highly motivated learners.
- Exceptionally high-quality resources inspire children to develop their curiosity, try out new things and play imaginatively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to seek the best professional development opportunities for staff to enable them to maintain and extend their already exemplary skills.

### Inspection activities

- The inspector carried out a joint observation with the manager. She had a meeting with the manager and the owner to look at management processes and the nursery's self-evaluation.
- The inspector observed the quality of teaching and spoke to staff about how they plan for children's progress.
- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including staff suitability and training, some policies and procedures and children's records.
- Discussions were held with a number of parents and their views and comments were taken into account.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of child protection procedures. Staff encourage children to help them carry out detailed checks of the premises and make sure all areas are completely safe. Children learn about taking risks as they clamber over logs and navigate their bikes across uneven ground. Almost all staff are well qualified and experienced. They continue to look for new training ideas to extend their professional development. Ongoing support meetings and opportunities to share their expertise help them to reflect on, and enhance, their teaching skills. Managers very effectively monitor children's development to ensure that all have equal opportunities to achieve the best possible progress.

### Quality of teaching, learning and assessment is outstanding

Staff use their expertise to plan a broad range of challenging experiences for children. They understand when to ask children questions and when they can be left to explore and experiment independently. Staff are very responsive to children's feelings and ideas. When a toy dinosaur is too big for a container, they help children to think about why and consider what can be done. Children show curiosity about their environment. They excitedly spot a bird's nest in a tree, and watch as aeroplanes pass overhead. Staff help children to recall when they have been on an aeroplane, asking, 'Where did you go?' and, 'Who did you see?' Young children thoroughly enjoy story times and happily snuggle up to staff to listen and help turn pages. Older children are encouraged to write their names and learn how sounds and letters fit together. Staff promote children's mathematical knowledge expertly as they ask children to count, match and identify shapes during fun games.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident in the nursery and develop close bonds with staff. Parents provide detailed information about their children's needs and interests when they first start at the nursery. This helps staff to quickly understand each child's needs and get to know their individual characteristics. Children behave exceptionally well. They show good manners and are polite and respectful. They show caring attitudes towards others as, for example, they help each other to tidy away, ready for lunch. Meals and snacks are healthy and nutritious. Children's understanding of healthy lifestyles is supported very well. Staff draw children's attention to making sure that they know about the five-a-day approach to eating fresh fruit and vegetables. They play outdoors for most of the day, enjoying the very well-equipped garden.

### Outcomes for children are outstanding

Children make excellent progress in their learning and development. They are increasingly independent and develop a keen interest in learning. Children are very well prepared for school. They often take the lead in their play and are confident in directing staff in supporting this. Children develop their awareness of writing for a purpose, such as when they use clipboards and make notes of their observations when outdoors.

## Setting details

<b>Unique reference number</b>	EY276052
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	860920
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Wigwam Nurseries Ltd
<b>Date of previous inspection</b>	23 February 2011
<b>Telephone number</b>	01223 740688

Mrs Cameron Day Nursery was registered under the current ownership in 2004. The nursery employs eight members of childcare staff. Six staff hold relevant qualifications at level 3 and one at level 2, and the manager holds Early Years Teacher status. The nursery opens from Monday to Friday all year round with the exception of Easter and Christmas bank holidays. Sessions are from 8.30am until 5pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who speak English as an additional language.

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