

Magical Tree Nursery

Healey Wood Road, Burnley, BB11 2LP



Inspection date

18 February 2016

Previous inspection date

7 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is well managed and staff are deployed effectively. The dedicated manager and enthusiastic staff provide a warm, safe and stimulating environment. This is constantly under review and adapted to meet the individual needs of children. Children are very content, make independent choices in their play and display high levels of confidence and self-esteem.
- Children's behaviour is good, because staff explain the importance of sharing and taking turns. Children demonstrate a secure level of understanding of expected behaviours. They follow simple, but effective, rules set by the staff to keep themselves safe.
- Robust systems for observation and assessment are in place. These are monitored regularly by the staff and the management team. Children are provided with an educational programme that has depth and breadth across the curriculum.
- The manager and staff demonstrate a dedicated drive to improve the outcomes for children. They use self-evaluation effectively, to identify and develop strategies to aid improvement.

It is not yet outstanding because:

- Staff do not always give children enough time to follow their own ideas.
- Staff do not regularly share detailed information with parents about their child's ongoing progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to follow their own ideas
- strengthen systems for regularly sharing detailed information with parents about their children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as, the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Policies and procedures are in place, understood and effectively implemented by all staff. Risk assessments are regularly completed for the setting and for any outings. A robust recruitment procedure is in place. A thorough induction programme is completed and staff are well supported through effective monitoring, supervision and targeted reviews. Staff are well qualified and use their knowledge and skills well to deliver good quality teaching. The management team is dedicated and has high expectations for the nursery. They support staff in tracking the progress of individual and groups of children, and swiftly identify where any additional support is needed. Parents are actively encouraged to be involved in the nursery. They are invited to join the parent committee and attend themed days and events at the nursery. Parents speak very highly of the nursery and most feel involved in the self-evaluation process.

Quality of teaching, learning and assessment is good

Staff know children's current interests and use these to teach children in a fun way. This helps them be motivated and eager to learn new skills. Children use resources that can be used imaginatively, such as natural and sensory items. These help children extend their physical, creative and critical-thinking skills. Staff support children well with extending their communication skills and imaginative skills. For example, staff engage meaningfully with children as they use props to create characters during a story session. Children enthusiastically share their thoughts and engage in conversations. Staff model the correct pronunciation of words and repeat phrases. This helps children be confident, articulate communicators. Babies' attempts at communication are also encouraged through positive and attentive interaction. Staff acknowledge their non-verbal cues and are highly responsive to these. Babies have lots of room to explore and develop their physical skills.

Personal development, behaviour and welfare are good

Key persons involve parents with the settling in of their child and gather all relevant information about children's interests and routines. This good practice helps to ensure children are emotionally secure when they first attend. Children are also very well supported when they move into new rooms. Children's good health is promoted well and they develop good independence skills. They enjoy a range of fresh, home-cooked meals and snacks. Older children set the table and serve themselves lunch. Babies access their own cups and feed themselves. Children have regular fresh air and exercise through daily access to a well-resourced outdoor area. Additionally, they are taken on outings and trips in the local community. Hygiene is good throughout the nursery; children understand why they are washing their hands before mealtimes and after toileting. Nappy change routines are carried out by each child's key person. This means that younger children have one-to-one time with their key person to extend close bonds.

Outcomes for children are good

Children make better than typical progress in their learning and are acquiring the skills they need for future learning and eventually, school.

Setting details

Unique reference number	EY428278
Local authority	Lancashire
Inspection number	852866
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	91
Name of provider	Magical Tree Nurseries Ltd
Date of previous inspection	7 December 2011
Telephone number	01282 422665

Magical Tree Nursery was registered in 2011. The nursery employs 17 members of childcare staff. Of these, all staff hold appropriate early years qualifications at levels 2 to 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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