

Childminder Report

Inspection date

16 February 2016

Previous inspection date

21 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder attends a wide range of training opportunities. This has a positive impact on the service she provides for children and their families.
- The childminder successfully monitors children's development. This helps her to ensure that any gaps in learning are identified and addressed.
- Children talk about a wide range of topics with their childminder. When they mispronounce words she responds sensitively by immediately saying them correctly. Children react well and successfully mimic what they hear the childminder say.
- The childminder's settling-in procedures are extremely effective. She makes certain that children are given plenty of time to become familiar with her, before they start. This helps them to build trust and settle very quickly with the childminder.
- Children behave well. The childminder understands what might have an adverse impact on children's moods and feelings. The routines implemented by the childminder are flexible in order to meet all children's needs.
- The childminder observes new children and asks their parents for information about their development levels. This helps her to accurately plan to meet their needs from the start.

It is not yet outstanding because:

- The childminder does not always encourage young children to consistently make decisions and complete simple tasks for themselves.
- Partnership working with parents does not consistently promote shared home learning, in order to extend children's individual development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to make decisions and complete simple tasks for themselves
- work more closely with parents in regard to children's learning at home, in order to continue building securely on all the children know and can do.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of persons living in the household.
- The inspector took account of parents' views through feedback provided by them.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding children are effective. The childminder has a good understanding of child protection and is aware of who to contact should she have any concerns. The childminder regularly assesses her home and takes action to minimise any risks to children. For example, they are prevented from accessing the stairs through the use of a safety gate. The childminder has a wide range of policies and procedures, which are updated when needed to reflect current guidance. The childminder reflects on her practice with the help of parents' and children's feedback. This supports her to identify areas for improvement and maintain the quality of her provision to a high standard.

Quality of teaching, learning and assessment is good

The childminder completes ongoing observations of children at play. She uses this information to make precise assessments of each child's development stage. This is then used to help her carefully plan a wide range of interesting activities that meet children's learning needs. The childminder provides ample opportunity for children to talk about their play and share their views. She ensures that they have plenty of time to respond to her, which helps to encourage their speaking and thinking skills. Toys and resources are stimulating and organised in a way that helps children to explore and make independent choices. Young children show that they are interested in learning as they maintain good concentration for periods of time. For example, they play with small-world figures and show very good focus as they make up storylines. Information for parents helps them to understand how children are doing in relation to their expected stages of development. However, the childminder does not consistently provide parents with information about how they can support future learning at home.

Personal development, behaviour and welfare are good

The childminder is warm and nurturing. Children show their strong attachment to her as they cuddle up with her when they feel tired. The childminder offers children consistent praise and encouragement, which they enjoy. Children are confident and happily make choices about what they would like to do next. The childminder promotes children's all-round good health. Children know that they must clean their hands and are aware that this is to wash away the germs. The childminder ensures that children learn to be active and outdoor play forms part of their daily routine. Children play in the childminder's well-equipped garden and enjoy trips to local parks. Parents praise the childminder's very good communication. They explain that they are kept extremely well informed about their children's care and how they have spent their time with her. Parents also report that the meals provided are well balanced and healthy.

Outcomes for children are good

Children make good progress towards the early learning goals. They develop the important skills that they require and are well prepared for their next stage in learning at nursery or school.

Setting details

Unique reference number	EY399443
Local authority	Essex
Inspection number	860058
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	21 June 2010
Telephone number	

The childminder was registered in 2010 and lives in Epping. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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