

# St Johns Care Club

Clayton CE Primary School, Bradford Road, Clayton, Bradford, BD14 6DD



<b>Inspection date</b>	24 February 2016
Previous inspection date	22 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to notify Ofsted of changes to their committee. This means that suitability checks have not been carried out to ensure that all members are suitable to be involved in the running of the out-of-school club.
- Self-evaluation is not rigorous enough to ensure areas for development are accurately identified and prioritised so that practice continues to improve.
- Children enjoy being outdoors during each session. However, the opportunities outdoors do not provide highly stimulating experiences for all children.

### It has the following strengths

- Staff provide activities that are fun and based on children's current interests. All staff interact well with children and have a good understanding of how to complement the learning that takes place during the school day.
- Children are warmly welcomed and form strong relationships with the staff. They are treated with kindness and respect, which increases children's sense of belonging. Parents speak very positively about the club and the quality of the service provided.
- Staff support children with special educational needs well. They work closely together with parents, teachers and other professionals. This helps to ensure that consistent approaches support children's care and learning across the different settings.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

#### Due Date

- ensure that Ofsted are provided with the necessary information to enable suitability checks on committee members to be carried out. 16/03/2016

### To further improve the quality of the early years provision the provider should:

- focus self-evaluation more precisely to clearly identify the club's strengths and weaknesses, in order to inform accurate priorities and foster continuous improvement
- enhance opportunities outdoors so that children have highly stimulating play experiences.

### Inspection activities

- The inspector observed a range of activities, both inside and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff working with the children and discussed the joint observation of practice with the manager.
- The inspector checked evidence of staff's suitability and a range of other documentation, including policies and procedures to safeguard children.

### Inspector

Angela Sugden

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. There is no evidence that the provider has notified Ofsted of changes to the committee. Ofsted has not been able to carry out the required checks to ensure that all individuals are suitable to be involved in childcare. In addition, the management committee have failed to respond to a number of requests from Ofsted to provide information about the status of the club. The provider's self-evaluation has not identified areas of provision for improvement, in order to ensure children access stimulating experiences at all times. However, the manager and staff working in the club are well trained and demonstrate a good understanding of safeguarding procedures. Staff understand their role in protecting children from harm and know what to do if they are concerned about a child's welfare. The manager provides staff with regular supervision. This helps them to develop their effectiveness, which helps to benefit children.

### **Quality of teaching, learning and assessment is good**

Staff at the setting are experienced and well qualified. This impacts positively on the children, who are relaxed and enjoy attending the club. Children display confidence as they ask visitors questions and describe how they are involved in making club decisions. For example, children's views are valued and acted upon, resulting in their full involvement in making the club rules. Staff provide a wide range of craft materials and encourage children to solve problems. Children persist in finding the best ways to fasten pieces of wood together and chat happily about their individual creations. Staff value the children's art and design work. Younger children demonstrate high levels of motivation as they persist in building structures using a range of construction kits. They play imaginatively together, pretending to be soldiers as they march up and down, which helps to support their physical well-being. However, the outdoor environment does not provide stimulating experiences for all children. Staff work in close partnership with parents and teachers in the host school. Key persons implement a communication book for all the younger children, which helps to support continuity in their learning and development.

### **Personal development, behaviour and welfare are inadequate**

The welfare of children is not fully promoted. The provider has not ensured that robust processes are in place to ensure that all committee members have been vetted through Ofsted. Nevertheless, children demonstrate confidence in the club. They display thoughtfulness and care for each other and the environment. For example, children self-register and hang up their coats and bags when they enter the club. Older children make space for younger children to sit down during the group welcome time. Children are very polite, well mannered and behave well. Children know what is expected and help to create rules for everyone to abide by. Staff praise and encourage children appropriately throughout the sessions. Young children are allocated a key person when they begin attending, which helps to build confidence and fosters their emotional well-being. Children choose their own snack from the nutritious menu. Fruit options are always available, which helps to promote children's healthy choices. Staff provide an inclusive environment,

where children are valued for their own special qualities. This helps to reinforce children's appreciation of the similarities and differences between themselves and others.

## Setting details

<b>Unique reference number</b>	EY236196
<b>Local authority</b>	Bradford
<b>Inspection number</b>	855822
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	61
<b>Name of provider</b>	St Johns Committee
<b>Date of previous inspection</b>	22 November 2010
<b>Telephone number</b>	01274 815862

St Johns Care Club was registered in 2003. The setting employs five members of childcare staff. Of these, three hold appropriate qualifications at level 3 and above. The setting opens from Monday to Friday. Sessions are from 7.40am to 8.45am and 3.30pm to 6pm, Mondays to Fridays, during term time only.

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