

Childminder Report

Inspection date

Previous inspection date

16 February 2016

25 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of her safeguarding responsibilities. She knows exactly what to do if she has any concerns about a child. She is extremely vigilant in her supervision of the children. Her risk assessments are highly effective covering her home, use of her car to transport children and outings.
- The childminder's in-depth understanding and knowledge of children as individuals, her high aspirations for them and her inspirational teaching underpin their excellent levels of progress.
- The childminder observes children as they play. She makes precise assessments of their progress and plans stimulating learning experiences to challenge children to achieve at the highest levels.
- The childminder ensures that settling-in arrangements are flexible to support children's emotional well-being highly from the start. She quickly develops strong, respectful relationships with the children and they thrive in her care.
- The childminder has excellent relationships with parents, who really appreciate her high-quality care. She works very closely with parents to identify and support children's next steps in learning, and to provide continuity in their care and learning.
- Partnerships with local pre-schools are highly effective and enhance children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities to enhance young children's communication skills even further.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies, and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written feedback.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides exciting and unique experiences for children based on knowledge gained from training and research. Safeguarding is effective. The childminder is aware of the signs and symptoms that may cause concern for a child's welfare. She is meticulous in her record keeping and use of policies and procedures to promote all aspects of children's health and safety. She evaluates and monitors the impact of her practice on children's progress and sustains excellent standards.

Quality of teaching, learning and assessment is outstanding

The childminder expertly adapts her teaching and use of resources to help individual children make remarkable progress. She is highly responsive to children's ideas for activities. When a young child suggests singing, the childminder quickly gathers together resources she knows the children enjoy using to accompany action rhymes. She skilfully uses the opportunity to extend children's language, mathematical awareness and physical agility. She instinctively challenges children in their learning and makes the most of every opportunity to build on their interests, and what they know and can do. She uses picture cards to help the youngest children to communicate but recognises she could make even better use of visual prompts to enhance children's language development even further.

Personal development, behaviour and welfare are outstanding

The childminder provides an inviting, welcoming, stimulating, relaxed and homely environment. Children form exceptionally warm and secure relationships with the childminder and each other. Children's behaviour is exemplary for their ages. The childminder has high expectations for children. They show exceptional care, kindness, tolerance and respect for each other, and have extremely positive attitudes. The childminder encourages children's exceptional self-help skills from a very early age. Even the toddlers help to tidy up and know to wash their hands before eating. They use resources safely, for example, moving in and out of the different spaces with excellent coordination. Children develop healthy lifestyles and thoroughly enjoy the time spent outdoors. The childminder helps children to gain excellent road-safety awareness.

Outcomes for children are outstanding

Children make excellent progress in all areas of their learning. They are independent, confident and self-assured. They learn to be courteous and safe. They are eager to take part in activities and thoroughly enjoy their experiences. For example, young children aged two and three years sing counting songs with great enthusiasm, using puppets, jumping, counting and learning simple addition and subtraction. Children keenly experiment, predict and try new strategies as they play and learn. They are extremely well prepared to move on to the next stage in their learning.

Setting details

Unique reference number	EY335478
Local authority	Hampshire
Inspection number	827395
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	25 August 2009
Telephone number	

The childminder registered in in 2006. She lives in Fleet, Hampshire. She operates her service all year round, from 8am to 4.30pm, Tuesday to Friday, except for family holidays. The childminder holds an appropriate childcare degree. She provides funded early education for children aged two, three and four years.

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