

Childminder Report

Inspection date	24 February 2016
Previous inspection date	21 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder allows children time to explore and make decisions about their play. She provides good extension, which encourages children to think and further explore.
- The childminder knows children well and ensures that they are happy. She has a good knowledge of their routines and interests, which supports their well-being.
- The childminder has good relationships with other childminders and settings that children attend. She talks with them regularly or uses communication books to share information about children's development.
- The childminder evaluates her provision effectively and includes the views of parents and children. She identifies areas to improve that will have a positive impact on children, for example, developing her knowledge of signing to communicate with children.
- The childminder monitors and assesses children's development effectively. She has a secure knowledge of their individual stage of development and plans appropriately to support their ongoing progress. Parents have constant access to their children's development records and the childminder encourages them to share information.

It is not yet outstanding because:

- The childminder does not always fully support children's knowledge and understanding of letters and numbers during play.
- The childminder does not make the most of routine times of the day to develop children's knowledge or self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to learn about letters, numbers and print during play
- improve learning opportunities during routine times of the day to enable children to become more self-reliant.

Inspection activities

- The inspector observed activities and the childminder's interactions with children in the indoor environment.
- The inspector viewed the childminder's written documentation, including certificates and policies.
- The inspector sampled children's development records and discussed their progress with the childminder.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home that children have access to.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures her knowledge and understanding of child protection procedures are up to date and reflects this in her written policies, which she shares with parents. She attends relevant training and ensures that parents are aware of her role and responsibility in keeping their children safe. The childminder checks her home each day and updates comprehensive risk assessments regularly. In addition, the childminder carries out additional checks for outings and completes monthly fire drills with all children that attend. The childminder monitors children's progress regularly. This enables her to quickly identify any gaps in their development and provide additional learning opportunities if necessary. The childminder constantly reviews her practice in order to improve outcomes for the children.

Quality of teaching, learning and assessment is good

Children make good progress in their learning. The childminder provides a good balance of activities and a rich learning environment. She uses a system which tracks children's development through observations and helps to identify any gaps in children's learning and their next steps. The childminder has good relationships with parents and encourages them to share information about children's learning at home. Resources are readily available for children to explore and the childminder incorporates language into children's play. For example, while children explored dressing up clothes, the childminder asked questions which encouraged them to think and use their imagination. The childminder provides opportunities for children to develop early writing skills. For example, children enjoyed making marks and giving meaning to them; they confidently used pens and recognised colours.

Personal development, behaviour and welfare are good

Children have secure relationships with the childminder. They seek her out to be part of their play, and they giggle and laugh as they play games. Children are happy and enjoy their time with the childminder. Children's behaviour is good. They play well alongside each other and include each other in their games. The childminder praises good behaviour and children's achievements during play and activities. The childminder encourages good manners and teaches children the importance of sharing and taking turns during play. Children learn about their local area through daily trips to places such as toddler groups and soft play centres. The childminder develops children's knowledge of the wider world through planned activities such as cooking and stories.

Outcomes for children are good

Children are confident and motivated to learn. They are making good progress in preparation for school. They are developing good levels of independence, for example, in dressing themselves. Children have regular opportunities to develop their physical skills.

Setting details

Unique reference number	EY265639
Local authority	West Sussex
Inspection number	833265
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 July 2010
Telephone number	

The childminder registered in 2003 and lives in Horsham, West Sussex. The childminder's opening hours are Monday to Thursday from 8.30am until 5.30pm all year round.

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