

# Childminder Report

**Inspection date**

22 February 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop excellent relationships with the childminder, who is highly attentive and meets their physical and emotional needs extremely well. Children are exceedingly happy when in her care.
- The childminder helps children to learn excellent social skills and grow in confidence. They are extremely well-prepared emotionally for their move on to nursery or school. For example, the childminder takes children out into the community and regularly attends local play groups to encourage children's positive interactions with others.
- Children make good progress. The childminder knows them well as individuals and monitors their development in order to identify and address any gaps in their learning.
- The partnerships with parents are good. The childminder uses effective ways to involve parents in all aspects of their children's progress, such as sharing their next steps in learning.
- The childminder reflects on her practice effectively. She makes positive changes that improve children's learning experiences and skills.

### It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to extend children's understanding of mathematical ideas.
- The childminder does not always give children enough time to respond to questions, to enable them to think and solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to develop their awareness of mathematical ideas as they play
- increase the opportunities for children to think and solve problems for themselves.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is keen to continue to improve her knowledge and skills. For example, she attends courses, does research and shares ideas with other childminders. The childminder effectively evaluates and develops her practices so that children benefit. For instance, after recent training, she has improved her understanding of promoting children's learning through outdoor play. The childminder develops effective links with other settings that children attend. She works closely with them to share information on children's progress and development. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She confidently knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

### Quality of teaching, learning and assessment is good

The childminder regularly observes and checks children's progress. She plans a range of activities and experiences based on children's interests and their next steps in learning. Development records are detailed and clearly show children's achievements and the good progress they make. The childminder uses children's interests effectively to extend children's learning. For example, as children enjoy looking at books with the childminder, she encourages them to explore different textures on the pages. The childminder supports children's communication and language well. For instance, she constantly talks to them and praises their attempts at communication.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy and confidently explore their extremely welcoming and exciting environment. Children show high levels of motivation in their learning and respond extremely well to the childminder's praise. They are extremely willing 'to give things a go' and show a strong sense of confidence for future challenges. For example, children thoroughly enjoy taking their time and using various tools to carefully mould sand into sandcastles. The childminder is an excellent role model to children, who behave exceptionally well. The childminder is extremely caring and positive, and supports their emotional well-being extremely well. Children treat the childminder and each other with great respect and learn to share their toys. Children feel extremely safe and secure, which encourages their early independence. The children benefit from excellent outdoor experiences, such as regular trips to local parks and trips to nearby woodlands.

### Outcomes for children are good

Children make good progress in all areas of their learning in relation to their starting points. They communicate well, confidently choose their play and show a strong sense of curiosity. Children are highly engaged and learn the skills they need for their future.

## Setting details

<b>Unique reference number</b>	EY482689
<b>Local authority</b>	Surrey
<b>Inspection number</b>	995504
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She in Merstham, Surrey. The childminder has a childcare qualification at level 3 and cares for children between 8am and 6pm each weekday, all year round.

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