

Childminder Report

Inspection date	22 February 2016
Previous inspection date	21 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective methods to monitor and evaluate her provision. She actively gains the views of parents and uses online forums and training to keep her knowledge up to date.
- Children make good progress in all areas of their learning and development. The childminder provides a broad range of activities linked to their individual needs and interests.
- Children's behaviour is good. They show consideration to each other, are polite and well mannered, and understand and follow the simple house rules.
- The childminder is particularly skilled at supporting children with additional needs to ensure that they can participate in all of the activities. For example, she adapts cooking activities and outdoor play to enable all children to feel valued and included.
- The childminder has a good range of activities and resources that support children learning about the wider world.

It is not yet outstanding because:

- The childminder does not always gather sufficient information about children's achievements at home to enable her to plan their learning from when their child starts.
- Specific resources, such as creative materials, are not always easily accessible to children, particularly those who are new to the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the systems to gather information from parents when children initially start to include information about their learning achievements at home
- review how resources are stored to enable all children to know how to access them.

Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector completed observations of the childminder and her assistant in the lounge and dining area.
- The inspector reviewed a sample of documentation, including self-evaluation documents and children's learning records.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector used written information provided by parents to gain their views.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant understand their responsibility in keeping children safe. Both have attended training and know the procedures to follow in the event of a concern about a child's welfare. The childminder has good systems to work closely with her assistant to make sure they are meeting the requirements. The childminder monitors children's educational programmes to make sure that all children are progressing well, given their age and stage of ability. She shares this information with parents. They comment that the childminder communicates well with them and meets their children's individual needs particularly well. The childminder also works closely with other early years settings that the children attend to provide a consistent approach to their learning and development.

Quality of teaching, learning and assessment is good

The childminder uses good teaching methods to encourage children in their learning. Children thoroughly enjoyed playing a game where they had to identify different objects in the picture. The childminder is skilled in adapting the activity to incorporate even the youngest child. For example, she provides them with objects that they can touch and feel. The childminder completes detailed observations and assessments, and uses this information to plan the next stages in children's learning. She completes a termly report, which she shares with parents.

Personal development, behaviour and welfare are good

Children are clearly motivated in their learning. They benefit from the childminder and her assistant building trusting relationships that enable them to try new activities and learning opportunities. Children learn how to keep themselves safe. The childminder uses various props to stimulate their interest in road safety and keeping safe when outdoors. Children have good opportunities to learn about the wider world. For example, they explore various festivals, such as Eid, Diwali and Chinese New Year.

Outcomes for children are good

Children make good progress in all areas of their learning. Children participate in a broad range of activities linked to their individual interests. For example, children show great delight as they make rocket packs, paint masks and participate in cooking activities. Children show high levels of confidence and play well with each other during structured activities and when playing independently. They are well prepared for the next stage in their learning and the move to school. Children benefit from outings in the community where they can socialise with other children, building their confidence and self-esteem.

Setting details

Unique reference number	112669
Local authority	Hampshire
Inspection number	1017791
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 January 2009
Telephone number	

The childminder registered in 1997. She lives in Fareham in Hampshire. She operates her service Monday to Friday from 7am until 7pm for 47 weeks of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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